April 26, 2016

Dear Parents/Carer,

Re: Auburn Gallipoli Mosque Excursion

On Wednesday May 18, 2016, Year 12 Catholic Studies and Studies of Religion 3 & 4 will visit the Auburn Gallipoli Mosque in Sydney.

This excursion;
- provides an enriching cultural experience aimed at promoting understanding and harmony
- provides a valuable interfaith experience where students learn about Islam and its rich tradition
- helps break down incorrect stereotypes about people of Muslim faith
- provides a deeper understanding of Islam tailored to Year 12 Studies of Religion students. Our group will be addressed by an expert on the major aspects of the world’s second largest faith tradition.

Students are to be at the college by 8am. We expect to return to school by 2.55pm.

Students need to bring morning tea, a notebook and pen for note taking.

Students will enjoy a delicious Turkish lunch at the famous Mado Café.

Since the mosque is to be respected as the "House of God" and hence it is a sacred place for Muslims, visitors and worshipers are required to dress modestly. The students are asked to wear stockings instead of socks with correct winter uniform. They must also bring a head scarf.

Please complete the slip below and return it along with $20 for lunch at Mado Cafe to the front office by Friday May 6.

Please contact me if you have any questions regarding this excursion.

Yours faithfully,

Nicole Harrison
Religious Education Leader of Learning
Auburn Gallipoli Mosque Excursion

Permission Note: Please return by Friday May 6 to the front office along with $20

I give permission for my daughter ____________________ _______________ to attend the excursion to the Auburn Gallipoli Mosque.

In an emergency I can be contacted on ______________________________ (parent contact number)

Please inform us of any dietary requirements or allergies here

______________________________________________________________________

______________________________________________________________________

Signed: ________________________ Date: ______________

Parent/Carer