Annual School Improvement Plan for
St Joseph’s Catholic College, East Gosford
‘The Year of Learning’
2013

Principal’s endorsement: Stephen Walsh
Consultant’s endorsement: Ray Werren
### Annual School Improvement Plan – SUMMARY

<table>
<thead>
<tr>
<th>Domain</th>
<th>Annual Goal</th>
<th>Target</th>
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</table>
| Catholic Life and Mission | **To increase the numbers of students & staff across 7-12 engaged in the faith and spiritual dimension of the College across a range of experiences.**                                                                 | - Broader participation of students 7-12 in College liturgical events and continue with the Year 10 ministry program led by the REC & Youth Minister  
- Students from year 10-12 involved in the student Eucharistic program  
- Two Senior leaders and two Leaders of House attending the Josephite Colloquium to embed the charism  
- Leaders of Houses coordinate Feast days celebrations, JJAMM, Caritas,  
- Year/ Leaders of House working with Youth Minister on social justice initiatives 7-12  
- Revisit the Warmum Community in the Kimberly with Year 11 students, Youth Minister building our relationship  
- REC assisting Year Leaders with their Religious leadership within each Year group  
- Four staff members participating in Ministry of Teachers 1  
- Continue with the Youth Ministry team involved in catechesis with local primary school |
| Learning and Teaching | **Develop & implement the Year 7 Connected Learning Project in conjunction with the laptop program.**                                                                                                        | - Commence the Year 7 Connected Learning Project (RE, HSIE, English)  
- Year 7 Laptop program to integrate ICLT initiatives across KLA’s – but also with Connected Learning Project  
- Use of NAPLAN data from 2012 to inform teachers on students in Years 8 & 10  
- Year 7 Pastoral class teachers develop a student portfolio ‘knowing their class’ identifying student strengths, areas of development and goals  
- Selected groups of staff working with University of Newcastle on implementation of ICLT and Learning Rounds of PD  
- Greater leaders of Learning and staff use of HSC data to inform learning and teaching (both DeCourcy and Bill Adern’s data bases)  
- Parents and staff use the PTO online booking process for parent teacher evenings |
| Pastoral Care          | **“Leadership building community” to deepen the relationships between Year groups and House groups. Developing student/staff leadership capacity will build greater.**                                              | - Pastoral Leaders making connections in both admin time and pastoral lessons  
- Greater student involvement in programs such as peer mentoring, peer mediation, peer support, peer tutoring, family groups |
| connections in the school between Pastoral and House groups (7-12) that encourage greater student involvement across a range of activities. | • Increasing involvement in co-curricular activities across a broad range of areas  
• Reduction in student lateness to school/class  
• Increased House identity/spirit as evidenced in whole school activity days through student participation and attendance  
• Pastoral teachers using new pastoral care programs based on 2012 evaluations  
• Teachers begin to use the student welfare module of Edumate once activated  
• Introduction of the MacKillop Project for Year 10- social justice and community service log as part of student portfolio |
**School:** St Joseph’s Catholic College, East Gosford

**Domain:** Catholic Life and Mission:

**Strategic Goal:**
Provide opportunities for students to engage and contribute to the faith and spiritual dimension of the College through increased engagement (via Year, House & Ministry groups) in a variety of significant College experiences that empowers each individual to make a difference.

**Annual Goal:**
To increase the numbers of students engaged in the faith and spiritual dimension of the College across a range of experiences.

**Background data:**
The College has a good solid basis to build enhanced student connections and engagement based on our 4 core values of justice, compassion, hope & respect and our strong Josephite charism. 2013 will see the launch of the new College Mission Statement

**Targets: Where do we want to be at the end of 2013?**
- Broader participation of students 7-12 in College liturgical events and continue with the Year 10 ministry program led by the REC & Youth Minister
- Students from year 10-12 involved in the student Eucharistic program
- Two Senior leaders and two Leaders of House attending the Josephite Colloquium to embed the charism
- Leaders of Houses coordinate Feast days celebrations, JJAMM, Caritas,
- Year/ Leaders of House working with Youth Minister on social justice initiatives 7-12
- Revisit the Warmum Community in the Kimberly with Year 11 students, Youth Minister building our relationship
- REC assisting Year Leaders with their Religious leadership within each Year group
- Four staff members participating in Ministry of Teachers 1
- Continue with the Youth Ministry team involved in catechesis with local primary school

**Key Improvement Strategies**
*What will we do? When? Who is responsible?*

<table>
<thead>
<tr>
<th>When</th>
<th>What</th>
<th>Who</th>
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</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Leaders of House coordinate with student leaders St Joseph’s Day celebrations, JJAMM, &amp; Caritas</td>
<td>Leaders of Houses</td>
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<td></td>
<td>REC assisting Year Leaders with their Religious leadership within each Year group</td>
<td>ODA (JJAMM)</td>
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<td>Senior students begin Ministers of Eucharist training program with Fr Jim</td>
<td>NHA</td>
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<td>FGR</td>
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<td>Josephite Colloquium to embed the charism with House leaders and Senior Leaders</td>
<td>MSM, MMA, HLO, KWE, JFI,</td>
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<td>Ministry of Teachers 1</td>
<td>JWE, LWI, AMA</td>
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<td></td>
<td>Warmum Community in the Kimberly with Year 11 students, Youth Minister</td>
<td>FGR &amp; CTO</td>
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**Indicators of Progress**
*What will we see? When?*

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<tbody>
<tr>
<td>Term 1</td>
<td>Greater student attendance/participation at events Year group prayers, themes, symbols Student participation in liturgy</td>
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<tr>
<td>Term 2</td>
<td>Increased understanding of Josephite charism Service experience with indigenous community through Josephite with Year 11 students</td>
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<td>Term 3</td>
<td>Broader participation of students 7-12 in the liturgical events and continue the Year 10 ministry program led by the REC &amp; Youth Minister</td>
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<td>Term 4</td>
<td>Xmas appeal</td>
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<td>India Trip</td>
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<tr>
<td>All Year</td>
<td>Year/ Leaders of House working with Youth Minister on social justice initiatives 7-12</td>
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**Monitoring:**  *Youth Minister and REC, AP, Leader of Student Wellbeing, Leaders of Houses, Year Leaders,*

**Resourcing:**  *Time release has been allocated to the Leaders of Houses, Father Jim from Kincumber, PD for 4 staff attendance at Josephite Colloquium, School funding 2 staff attending Warmum community in WA, 3 staff attending India*
### School: St Joseph's Catholic College, East Gosford

#### Domain: Learning and Teaching

**Strategic Goal:**
Develop a contemporary educational environment founded on best practice in teaching and learning that challenges students to reach their potential and encourages the development of 21st century learning skills.

**Annual Goal:**
Implement and develop the Year 7 Connected Learning Project (Sem 1: HSIE, RE, Eng) (Sem 2: RE, Geo) as well as the laptop program.

**Background data:**
NAPLAN data for Year 9 2012 under expectation and new database available to staff for year 8 & 10 2013 to build up a profile of student skills from NAPLAN. Connected Learning project based on the principles of project based learning with an emphasis on develop important 21st century learning skills and in particular the ability of the students to work independently and effectively in groups combined with the use of ICLT.

**Targets: Where do we want to be at the end of 2013?**
- Commence the Year 7 Connected Learning Project (RE, HSIE, English)
- Year 7 Laptop program to integrate ICLT initiatives across KLA’s – but also with Connected Learning Project
- Selected groups of staff working with University of Newcastle on implementation of ICLT and Learning Rounds of PD
- Use of NAPLAN data from 2012 to inform teachers on students in Years 8 & 10
- Greater leaders of Learning and staff use of HSC data to inform learning and teaching (both DeCourcy and Bill Adern’s data bases)
- Parents and staff use the PTO online booking process for parent teacher evenings

### Key Improvement Strategies

**What will we do?  When?  Who is responsible?**

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<tr>
<td>Early Term 1</td>
<td>• Commence the Connected Learning Project</td>
<td>CLTeam of 6</td>
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<td>• Begin planning with University of Newcastle for Learning Rounds</td>
<td>AP, LLT, LOL</td>
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<td></td>
<td>• Begin planning with CSO on new curriculum for 2014</td>
<td>Principal, AP, LLT</td>
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<td>• Educational Brief for Block Grant submission</td>
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<td></td>
<td>• Greater integration of ICLT into Year 7 via laptop program</td>
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<tr>
<td>Mid Term 1</td>
<td>• Continue the Connected Learning Project</td>
<td>CLTeam of 6</td>
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<td>• Begin the Learning Rounds with University of Newcastle for 2 selected groups of staff</td>
<td>AP, LLT, LOL</td>
</tr>
<tr>
<td></td>
<td>• Greater integration of ICLT into Year 7 via laptop program</td>
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<tr>
<td>Term 2</td>
<td>• Commence the Connected Learning Project</td>
<td>CLTeam of 6</td>
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<td>• Continue with Learning Rounds</td>
<td>AP, LLT, LOL</td>
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<tr>
<td>Term 3</td>
<td>• Commence the Connected Learning Project No. 2</td>
<td>CLTeam of 6</td>
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### Indicators of Progress

**What will we see? When?**

- A more settled introduction for Year 7 into high school
- Increased level of student engagement in class
- Greater independent learning and group work, problem solving, presentation skills
- Staff evaluating classroom activities, collegial support,
- Increased level of student engagement in class
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>AP, LLT, LOL</th>
<th>• Greater independent learning and group work, problem solving, presentation skills</th>
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| Term 4 | • Evaluation of the Connected Learning Project  
• Year 7 and 9 NAPLAN analysis | CLTeam of 6  
AP, LLT, LOL + Literacy facilitator | • Early analysis of student performance and tracking for learning gains |

**Monitoring:**  
*AP, Leader of Learning and Teaching, Leaders of Learning, Literacy Support, Connected Learning Team*

**Resourcing:**  
*How much money and time is needed? Who will help us?*

$50k CSO grant + $10k school funds for University of Newcastle project, Connected Learning Budget 2K, revamp library space $3k
### School: St Joseph’s Catholic College, East Gosford

**Domain: Pastoral Care:**

#### Strategic Goal:
Provide a safe, supportive and nurturing environment that is based on a contemporary student wellbeing framework that is centred on positive relationship and multiple connection points within the College community.

#### Annual Goal:
“Leadership building community” to deepen the relationships between Year groups and House groups. Developing student/staff leadership capacity will build greater connections in the school between Pastoral and House groups (7-12) that encourage greater student involvement across a range of activities.

#### Background data:
Based on the staff evaluations of the new structures implemented in 2012 we will continue to embed the new Year/Pastoral/House system launched in 2012.

2013 also sees the introduction of the Leader of Student Wellbeing position overseeing 7-12 pastoral care and amended pastoral care programs. The program aims to:

- Build understanding of what effective student leadership looks like.
- Develop leadership and the skills for effective leadership.
- Provide increased opportunities for student participation in a range of school activities.

#### Targets: Where do we want to be at the end of 2013?
- Pastoral Leaders making connections in both admin time and pastoral lessons.
- Greater student involvement in programs such as peer mentoring, peer mediation, peer support, peer tutoring, family groups.
- Increasing involvement in co-curricular activities across a broad range of areas.
- Reduction in student lateness to school/class.
- Increased House identity/spirit as evidenced in whole school activity days through student participation and attendance.
- Pastoral teachers using new pastoral care programs based on 2012 evaluations.
- Teachers begin to use the student welfare module of Edumate once activated.
- Introduction of the MacKillop Project for Year 10- social justice and community service log as part of student portfolio.

### Key Improvement Strategies

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<th>When</th>
<th>What</th>
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<th>Indicators of Progress</th>
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<tbody>
<tr>
<td>From Term 1</td>
<td>• New Pastoral Leaders making connections in both admin time and pastoral lessons</td>
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<td>• Focus on House family groups which will build vertical connections</td>
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<td>• Student leadership through the Peer mentoring, peer mediation and peer tutoring programs, SRC</td>
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<td>• House activities for Feast days celebrations, JJAMM, carnivals &amp; fundraising</td>
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<tr>
<td>All Year</td>
<td>• Increasing involvement in co-curricular activities across a broad range of areas</td>
<td>LSW, YL, AP, L of H, Leaders of House, REC, Youth Minister</td>
<td>Reduction in lateness to class especially the seniors students</td>
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<td>More cohesive pastoral care program</td>
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<td>Greater level of student involvement in activities between year groups and House groups</td>
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<td>Stronger student leadership framework</td>
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<td>Students feeling more supported, less reports of bullying</td>
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<tr>
<td>All Year</td>
<td>• Increasing involvement in co-curricular activities across a broad range of areas</td>
<td>All staff</td>
<td>Greater level of student/staff involvement in activities</td>
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</tbody>
</table>
- Continued leadership opportunities

| Term 4 | • Evaluation of House and pastoral admin structures | Leadership Team and Year/Leaders of House + Pastoral leaders | • Greater level of student connections and engagement across a range of activities |

**Monitoring:**  *AP, LSW, Year Leaders, Leaders of House, Youth Minister, Pastoral Teams*

**Resourcing:**  *How much money and time is needed? Who will help us?*  
*Focus will be on time to train students in leadership programs- Helen love to facilitate.*