St Joseph’s Catholic College East Gosford-
Theme for 2013- The Year of Learning

By the end of 2013 St Joseph’s Catholic College will demonstrate improved

Connecting

Through creating multiple access points that develop positive relationships within the College

Indicators of progress

- Continue building links with Josephite communities
- Improved transition of Year 7 into high school with data from primary schools
- Continue building a sense of belonging to the community. Students feeling more supported, supporting one another, less reports of bullying
- Greater involvement in community service

Engaging

Through active involvement in a variety of significant College experiences that empowers each individual to make a difference

Indicators of progress

- Greater student attendance/participation at events, social justice activities
- Service experience with indigenous communities with Year 11
- Increased level of student engagement in House activities
- Reduction in student lateness and absences
- Students running all school assemblies
- More student based initiatives
- More students involved in ministry

Learning

Through pedagogical initiatives and teaching practice

Indicators of progress

- Early analysis of student performance and tracking for learning gains for Year 8 & 10 from NAPLAN data sources
- Greater use & confidence of ICLT with Year 7, 8 & staff
- C21 skills through CLP
- Greater application of leading learning project and use of data
- More student based initiatives

Leading

Through demonstrated initiatives and building leadership capacity of College community members

Indicators of progress

- Stronger student leadership framework
- All staff using ICLT with students
- Visible Religious Leadership by Year Leaders
- More student independent learning
- Collaborative learning between staff to broaden teaching & learning skills
- More staff leading spiritual learning
- Students not with catechesis program with local schools

By strategic focus on

- Launch of new Mission Statement
- Pastoral Leaders continue making connections in both Pastoral time and pastoral lessons
- Year Leaders and Leaders of Houses working with Youth Minister on social justice initiatives 7-12
- Focus for 2013 on building Family groups -vertical connections
- 2nd visit to Warmum Community in the Kimberly with Year 11 students, Youth Minister
- New pastoral reports to parents 7-12
- Activate the welfare module of Edumate
- PTO- online booking for PT nights

By strategic focus on

- Con’t with House based activities and fundraising, & family groups
- Con’t increasing student involvement in social justice activities with Year 10 MacKillop Project
- Con’t increasing involvement in co-curricular activities across a broad range of areas
- Student portfolio of student involvement is created through Edumate
- Academic/ Pastoral reports accessed through parent portal of website
- Student Eucharist Minister program

By strategic focus on

- Continue with the Base Pastoral in Yr 7 and partial in Yr 8
- New PP Laptop program with Year 7 and in term 2 extend to Yr 8
- 21st Century learning skills framework
- Yr 7 Connected Learning Project
- Uni Newcastle Learning rounds
- Staff and students are involved in greater use of ICLT in the classroom
- Promote personal responsibility for learning for students
- NAPLAN Yr 8 & 10 data used to inform knowing my class
- Analysis of HSC data to assist informing learning

By strategic focus on

- Con’t embedding the Leaders of House roles
- Con’t student leadership through the Peer mentoring, peer mediation and peer tutoring programs, SRC
- Uni Newcastle Learning Round staff PD project (National partnership grant)
- 4 Staff attending the Josephite Colloquium to embed the charism
- REC working with Year Leaders on building religious leadership
- Ministry of Teachers 1
- New role of Business Manager
- Plan for new building

By strategic focus on

- Con’t with the Josephite ministers (National partnership grant)
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