A WORD FROM THE PRINCIPAL

Dear Parents, Students and Staff

As we progress through the liturgical season of Lent we are asked to prepare ourselves for the most significant celebration in the Church calendar.

In the coming weeks we will celebrate Our Lord’s triumphant entrance into Jerusalem on Palm Sunday, where he was welcomed by crowds worshipping Him and laying down palm leaves before Him.

The importance of the celebration comes of course with our belief that on Easter Sunday Jesus rose from the dead, signifying our ultimate salvation. This is a great sign of the love of God and a message of hope for us.

We pray for all of our families at St Joseph’s that this Easter heralds a bright and hopeful future; a time when we are at peace within our families and within our community. We also pray that peace will reign throughout the world.

Busy Start to Year

As is always the case in schools, Term 1 has been a very busy Term with assessments, exams and class work all occupying much of our students’ time. The commitment that many students have shown to their studies as well as to the extra curricular activities of the College has ensured that Term 1 has also been a very enjoyable and productive Term for our students.

Year 12 are currently completing their half-yearly examinations and are now in the second half of their HSC courses and are focusing their efforts on ensuring they learn as much as possible in and out of the classroom to maximise their assessment results and to prepare themselves for their Trial HSC exams in Term 3. Year 11 have made a very positive start to their Preliminary HSC course and have been involved in a variety of assessment tasks over the past 10 weeks. For Years 7, 8, 9 and 10, class work, regular homework and assignments have kept them all occupied and committed to their studies.

Remember that the effort and hard work that you put into your learning will be reflected in the results that you receive throughout the term and that the small daily efforts are often the most significant ones.

ANZAC Day Ceremony

On Tuesday, 29th April we will hold our ANZAC Day remembrance assembly. The students always treat this ceremony with great respect as they understand and acknowledge the sacrifice of the many young men and women who fought for the freedom and life in Australia that is treasured so much by us in today’s world. A special thanks to Ms Adriana Vladika for her organisation of this ceremony and to our College leaders for their involvement in this ceremony.

Year 7, 2015 Enrolments

Following our Open Afternoon/Evening a couple of weeks ago, parents of Year 6 students are reminded that applications close for enrolments for Year 7 2015 on Wednesday 30th April 2014. At the information evening in March we had a large number of applications packages taken by interested students and their families. It is therefore very important that applications are in by the deadline to ensure that all applications are able to be considered.
Letter to Year 7 and 9 Parents – NAPLAN Testing
All students in Years 7 and 9 received a letter last week concerning the upcoming National Testing in Literacy and Numeracy (NAPLAN). These tests are to be held from 13th – 15th May (Week 3 of Term 2). All the details concerning these tests are outlined in the letter. If you have any further questions concerning these tests please do not hesitate to contact Mrs Rachael Grassi at the College.

Year 7 Camp
The Year 7 Camp held earlier this week at Southern Cross Outdoor Education Centre (formerly known as Challenge Ranch) was extremely successful and very much enjoyed by staff and students alike. I had the pleasure of attending the camp for two days and was extremely impressed with the level of enthusiasm, the degree of cooperation and the great amount of involvement the girls displayed towards all of the activities of the camp. I thoroughly enjoyed spending time with the students in my group and being involved in the camp activities with them. I know I speak for all the other staff who attended the Camps in saying that the Year 7 students were a pleasure to take away.

Special thanks go to Mrs Lisa Parsons for all the hard work and the many hours she put into ensuring the camp ran so well and to the teachers who attended the camp and helped to make it so memorable and enjoyable for the students.

Sick Bay
From the beginning of Term 2 we will be changing one small procedure when students need to enter sick bay at school. That change will be that all entries to sick bay will be followed up with parental contact. At present the procedure is that a student must be signed into sick bay by the teacher of the class she is leaving or the teacher of the class she is about to begin, if it is close to the change of period. Students must surrender their phone when they are admitted to sick bay. Once in sick bay the students will be assessed as to their illness and a decision will be made on the course of treatment that is needed by our staff. In some instances this may involve calling for an ambulance, other times it may involve having a parent/carer called to collect the student, other times it may mean giving the student a small period of time to rest in sick bay with a return to class a short time later.

In all instances of students entering sick bay we will now be informing parents, even if the treatment is minor and rest was used to help solve the illness concern.

Beginning of Term 2
Monday 28th April will be a Staff Development Day for all staff. We will be undergoing IT training on the new Windows 8.1 platform, as well as a compulsory Child Protection Seminar for all staff. Term 2 will therefore begin for all students on Tuesday 29th April. The term will start with Week B of the timetable. This means that the first day of Term 2 will be a Day 7 of the College timetable.

I wish all of our students, their families and our teachers a very relaxing, enjoyable and safe holiday break and a very Holy Easter.

Tony McCudden
Principal

FROM THE ASSISTANT PRINCIPAL
Term 1 is rapidly drawing to a close and previous editions of this Journal have revealed just how busy it has been. This is the perfect time to encourage the girls to reflect on their efforts and achievements during the term. Hopefully they are going into the holidays feeling satisfied that they worked hard and are proud of their merits, awards, assessment task marks and sporting results. Hopefully, they are also proud of the quality of their friendship and the support they gave to each other. These are the true measures of the success of the term.

Winter uniform
All students are to return on Tuesday April 29 in full winter uniform as it appears in the student Planner page 17 and on the College website (http://www.sjcc.nsw.edu.au/enrolment/dsp_default.cfm;loadref=132). Our expectations for uniform include:

- The College blazer – this must be worn to and from school every day (if there are difficulties in obtaining a blazer please let your daughter’s Leader of Year know)
- College jumper or cardigan; no other jumpers are acceptable
- Plain knitted black scarf and plain black gloves (not fingerless) may be worn
- black lace-up solid leather shoes with a heel
- minimal makeup, nail polish is not permitted
- Skirt hemline just above the knee (please check the length of your daughter’s skirt and make any necessary hem alterations during the holidays)
- hair tied back
- College bag; handbags or alternate bags are not permitted so broken bags must be repaired or replaced
- The College jumper or sports jersey are to be worn with the tracksuit pants or sports shorts; no other jumpers are acceptable

If you are unsure of any of the College’s uniform requirements please speak to your daughter’s Year Leader.

Student bus passes
I remind parents again that bus drivers will check that students catch the correct bus to and from school by asking to see their bus pass as they board the bus. Please note that drivers can refuse entry to students

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who cannot produce their pass. It is also the case that a Red Bus pass does not entitle the holder to board a Busways bus. Students may not catch a bus of their choosing and drivers can refuse them entry if they attempt to board the wrong bus. Also, please note again that afternoon bus drivers request that parents do not park in the No Standing zone near the roundabout outside the College to collect students in the afternoon in particular. This continues to be an issue. Buses are large vehicles with an equally large turning circle. Cars standing in this zone impede the bus in its attempt to round the bend. If you collect your daughter, please park beyond the bus zone further up Russell Drysdale Street.

**Important dates – early Term 2**

**Year 12 Retreat**  
Year 12 will attend their senior Retreat on Thursday 1st and Friday 2nd May which is the end of Week 1 next term. Year 12 Retreat is the last time the year group go away together so the retreat provides a wonderful opportunity for the girls to learn a little more about themselves and their spirituality. We expect all students to attend the retreat.

**Elevate Education – Year 7 parent evening**  
Parents or Year 7 students are invited to a presentation by Elevate Education about learning and studying skills on Thursday evening 1st May at 7.00pm in Shekinah. Elevate presenters will be conducting a workshop with Year 7 during the day so we encourage parents to attend the evening program so that you are familiar with the learning and studying strategies presented to the girls.

**Athletics Carnival**  
The Athletics Carnival is on Wednesday 21st May. It is a compulsory school day so all students are expected to attend the carnival for the entire day. Please note that students absent from school without a plausible explanation from parents will not be permitted to attend the next College disco in Term 3. I wish you all a happy and safe holiday break. Enjoy this very special family time.

**Helen Love**  
Acting Assistant Principal

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**FROM THE RE LEADER**

**Year Seven Reflection Days**  
Last Monday and Tuesday all of Year Seven spent a day at Mary MacKillop Place in North Sydney. For most, it was the first time they would pray at the tomb of Australia’s first saint and the experience of being in the same building as Mary was quite moving. Students were led around the museum by interesting guides who were experts on the life story of Saint Mary of the Cross MacKillop. Students’ awareness of the charism of the Sisters of St Joseph and their legacy in the field of Catholic education was enriched. The Reflection Day is designed to complement the unit of work being studied in Religious Education, Belonging to St Joseph’s Catholic College.

After the tour, the group was spoken to by a representative from Caritas. Brendan carefully explained how the proceeds of Project Compassion could directly help people who were in a position of powerlessness.

Staff commented on how polite and impressive our students were. It was a moving and enjoyable day for all.
Project Compassion, Week 4, brings you the story of Martina.

The Solomon Islands are often threatened by weather-related disasters such as earthquakes, floods, tsunamis and cyclones. Martina is a primary school teacher and is teaching her students how to stay safe during disasters which often happen when they are away from their homes. The program has had great success and is soon to be expanded to other countries in the Pacific Islands which face similar risks so that just like Martina and her students, others too are able to live without fear when disasters strike.

Your Project Compassion donation is saving the lives of children who are among the most vulnerable to natural disasters. [www.caritas.org.au](http://www.caritas.org.au)

Pastoral classes have collected $274. This is added to the proceeds from St Joseph’s day and Valentine’s day to give a total so far of $3316. Congratulations to all.

Nicole Harrison
RE Leader

FROM THE LEADER OF LEARNING AND TEACHING

**NAPLAN – Years 7 & 9**

The 2014 NAPLAN testing dates for Year 7 and Year 9 are from Tuesday 13th May to Thursday 15th May, Term 2. Friday 16th May is the testing catch-up day. Letters with specific information about the NAPLAN tests were sent home last week. Any access to special provisions for these tests will reflect the student’s normal level of support in the classroom and must be discussed with the Leader of Learning Support, Mrs Tracy Simpson or the teacher in charge of Disability Provisions, Mrs Annie Pearce.

<table>
<thead>
<tr>
<th>Tuesday 13th May</th>
<th>Language conventions (spelling, grammar and punctuation)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Writing</td>
</tr>
<tr>
<td>Wednesday 14th May</td>
<td>Reading</td>
</tr>
</tbody>
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The results of this testing will provide useful diagnostic information to help guide teaching and learning programs at the college. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Additional information about NAPLAN can be found on the following website:


**Student Planner**

The student planner is an excellent aid in assisting students to be organised through the recording of homework and the dates of tests and assignments. Please look through your daughter’s planner regularly and to regularly update the entry of upcoming important events.

Mrs Kathy West
Leader of Learning and Teaching

FROM THE LEADER OF STUDENT WELLBEING

As we reach the end of Term 1, it is important to reflect upon some of the highlights we have seen in the college.

Firstly congratulations must go to our new Year 7 students. They have made an amazing start to high school. The teachers who have them are very happy with the way they have settled in. They are a happy and enthusiastic group of girls. Their camp last week was a highlight with staff and students enjoying themselves.

Another area the girls need to be congratulated on is the fund raising they have done this term. One fund raising effort was for one of our Year 11 students Maddy G who has been receiving treatment for cancer in Western Australia. Last Friday we had Maddy day which through a mufti day, cake stall and sausage sizzle we were able to raise over $3000. The other area the girls have been raising funds for is Project Compassion. This year we focused our attention on the plight of women in the developing world and the feminisation of poverty. While we don’t have a total yet for project compassion the girls have done an excellent job bringing in their change to support this cause.

Our year 12 students are currently completing their half yearly exams. They also need to be congratulated on the leadership they have shown over the term. They have all done a great job with supporting the fund
raising events and the swimming carnival earlier this term.

Our Year 11 students have been working at Mary Macs during the term demonstrating that they are caring and hardworking young women. They served lunches to the local people of the area made a great contribution to the wider community.

Year 10 have been doing a fantastic job being peer mentors for the incoming Year 7 students. This included spending a day with Year 7 on camp last week. This is a great way for the girls to show leadership in helping the younger students to settle in.

Year 9 have taken on a role of service around the college with a number of girls involved in helping with the canteen, library and in the top office. Year 9 were also involved in clean up Australia day. They spent the afternoon cleaning up in the wetlands in the local area and did a great job.

Year 8 have also been involved in this service aspect of the college by taking on the role of office runner for a day a week.

As you can see our girls have had a positive and hardworking start to the year. I hope they can all maintain and build on this great start to 2014.

Have a safe and happy break.

Cathy Toby
Acting Leader of Student Wellbeing

FROM THE LEADERS OF LEARNING

Year 9 Incursion – Poetry in Action
On Friday March 28, students in Year 9 were treated to a performance titled “Aussie Anthology” presented by the theatre company ‘Poetry in Action’. The play presented the girls with a vast array of Australian poetry exploring the nature of the Australian identity at significant moments in our country’s history and challenged the girls to consider whether the Australian identity has changed, or remained the same over time. Poetry composed by Indigenous Australians, the convicts and free settlers concentrated on the important issues of identity, connections with the land and cultural conflict, whilst the poems of the ANZACS, Knights of the Southern Cross and working class society explored the importance of solidarity, mateship and the resilience of the Australian spirit. The changing place of women in our society and the forces shaping a contemporary society gave the students much food for thought. Viewing a live poetry performance, such as this, reminds all of us how powerful language is when used creatively.

Mrs Archer
Assistant Leader of English

FROM THE LEADER YEAR 8

It’s hard to believe that we are nearly through Term 1 already. It has been a very quick and busy term for all involved. It was amazing to see how quickly the girls settled into a routine to cope with lockers, timetables and assignments, and the day to day life at St Joseph’s.

This year has seen the classes mixed for some subjects. This has enabled the girls to get to know more students in their cohort and provide a change from mixing with just their Pastoral class.

The girls have been overwhelmingly generous in their involvement in the variety of social justice and charity initiatives so far this year. Emily K and Cassidy B dedicated themselves to “Be Brave and Shave”. Other girls have come along on some Mondays to Woy Woy to serve afternoon tea to the elderly. This is just a few examples of the girls giving their time to others.

The girls also enjoyed St Joseph’s day and involved themselves in the community festivities. The day raised money for Caritas and Year 8 enjoyed the talent quest and stalls. They also displayed impressive reverence during celebration of the Eucharist.

There have been a few instances where girls have been quite anxious about assessment tasks which do accumulate towards the end of term. Parents are encouraged to discuss the schedule of tasks with daughters and contact me if their daughters become...
overwhelmed by the demands of assessment tasks. The Year 8 Assessment Handbook is available on the college website.

The recent disco was the social highlight of the term. The girls had a lot of fun despite the oppressive heat. Year 8 is now off to camp at Point Wollstonecraft. It will be a fantastic opportunity to make new friends and for the girls to challenge themselves in a camp setting. Thank you to staff for giving their time and leaving families to attend camp. Thank you also to parents for your continued support of the initiatives for Year 8.

Terry Gahan
Year 8 Leader

FROM THE ART DEPARTMENT
A Week in the Art Rooms - (A mid-semester sneak peek)

In the unit of work H2O Year 7 students have investigated water in its many forms, particularly in art. Students have learnt about tone, line and colour and produced abstract drawings using graphite pencils, enlarging a small snippet of an existing water image. They recently visited Gosford Pool to take photos of the human form distorted by water which they will then use to create a lino block print. Next term students will visit the Japanese gardens to paint their own Monet inspired landscape using the broken-colour technique.

Year 8 are very busy creating ceramic teapots and vessels influenced by the story of Alice in Wonderland. This unit of work culminates in the girls holding a Mad Hatter’s Tea Party where they will use their teapots/ lolly jars/ cookie jars etc. as part of the tableware. The girls are finding working in a three-dimensional media quite challenging but in true St. Joey’s style are rising to the occasion to produce some very quirky teapots and vessels.

Elements of Structure is an architectural unit of work Year Ten VAR are working through this semester. Students are completing a Utopian or Dystopian architectural drawing using a variety of drawing media on Stonehenge paper. They will then commence a paper cut design based on a close up of their utopian/dystopian drawing or another architectural structure of their choosing.

Year 11 art have artmaking lessons in week A and Art critical and historical lessons in week B. Students are currently studying Australian artists Laith McGregor and Ben Quilty using the Frames and Conceptual
Framework. These two components of the course content underpin the entire art curriculum and help students research, investigate, write and study in an organised and cohesive way. In their artmaking lessons Year 11 are finishing their large scale portraits based on an emotion and have just enjoyed a double still life lesson painting fruit and vegetables in gouache on small boards. This lesson gave the students an opportunity to learn the practice of gouache painting and observation. They will use these skills to complete two small paintings of objects that reflect their chosen emotion.

Parents are encouraged to discuss the skills being developed in visual arts classes and the artists whose work they are exploring. If your daughter is a Visual Arts student please have a chat to her about the skills they are developing and the artists they are exploring. Their Visual Arts diary is also a great way to see the work your daughter is undertaking and also helps you to engage in the process of her artmaking and the artists she is studying.

If you have the opportunity, please walk through the front foyer where you will have the pleasure of viewing an ‘Artwork of the Week’. This week we are exhibiting Jaymi T’s Utopia Drawing in pen on stonehenge paper.

Louise Nash, Michelle Dainer and Julie Finneran
The Art Team.

FROM THE BUSINESS MANAGER

Fee Statements
You will be sent a fee statement each month outlining all payments made during this period and the status of your account. Please note that BPay payments take 2-3
Act Justly

business days to process – if you make a payment close to the end of month and it does not appear on your statement it may not have been processed in time.

Can you please ensure you make your payment as per your instalment plan. If your wish to pay the account off in smaller instalments than your scheduled plan please contact the College and your schedule can be varied for you. This will ensure your account does not flag as overdue.

Second Hand Uniforms
If your have any uniforms at home that are no longer used we have families that would be very grateful to receive your support. The College would love to hand on any donated items on your behalf.

Nicole Murphy
Business Manager

REP SPORT REPORT

Term 1 2014
Cricket
Congratulations to Lauren S – Lauren received the prestigious NSWCCC Bar Award for her continuing excellence in Representative Cricket. Lauren once again was a very successful member of the NSW team.

Triathlon
Congratulations to our 3 teams who competed at the NSW All Schools Triathlon on March 7. A junior team (finished 102/274 teams) and 2 x intermediate teams (finished 82/336 and 123/336) represented the college.

BBSSSA Touch
Students in the U/13 Touch Football Team went through the rounds and semi-finals undefeated, but unfortunately went down to Stella Maris in the final 3-1.

On a hot and humid day the U/15 team made the semi-finals despite losing a couple of close round games during the day. Jocelyn K was selected in the U/15 BBSSSA team and heads to Wagga in June for CCC trials.

The Open team also made the semi-finals after playing some great touch football during the round games. Ranni J and Rylie E were named in the OPEN BBSSSA team with Lilli G getting a late call up too.

Open Team

Swimming
Over 20 students travelled to Homebush on Mon 24 March to represent St Joseph’s at the BBSSSA Swimming Championships. The girls put in a fantastic effort – some girls swimming in up to 8 events. Our 4 x 50m Junior Medley Relay won their event and progress to the NSWCCC Championships in April. There were some excellent individual efforts. Keeley B won the 200m Freestyle in record time (2.13.06) and was also named 14 year age champion. Mimi H won or placed in a number of events and was named 15yr age champion. Annabelle H in the 17+ age group competed in 6 events – winning 4 and placing 3rd in the other 2. Annabelle was a very close 2nd in the age champion point score. Congratulations to all students on your excellent efforts and sportsmanship.
Hockey
Congratulations to Baillie D-G after being named in the U/15 NSW Hockey team. Baillie goes to Nationals in April.

Football
Congratulations to Katelyn S – Katelyn has been named in the NSW football (soccer) team for the Special Olympics in October.

Surf Lifesaving
Congratulations to all the students who competed at the recent NSW State Surf Lifesaving Championships. Results for students from St Joseph’s include:

- Keeley B - 6 medals including Bronze in the U/14 Ironwoman
- Mimi H - Silver in the U/14 Ironwoman, 1st U/14 BOARD and Gold in the U/15 Board race (as well as a number of team medals)
- Mollie M - Silver in Champion Life Saver Event
- Jasmin D - Silver in swim teams

Surfing
We had 4 students compete at the recent Central Coast Regional Surf Titles. Megan K & Jaz M represented St Joseph’s in the OPEN division and won their semi final and placed 4th in the final.

The junior team of Fynlay R and Meagan S also won their heat before being eliminated in the semi final.

Rugby
Our Rugby team has been trialling and training as the inaugural St Joseph’s Rugby Sevens team. The first tournament will be held in April at Bateau Bay. The coach, Mrs McArdle and parents have worked hard to get this team together and ready for this tournament.

Basketball
Congratulations to Jasmine F on her selection to play for AUSTRALIA in their upcoming tour of China. This is a wonderful achievement!

The Australian side, named last week, take the court for the first game against China on April 24 and play a total of nine games across 11 days.


Coming Up:
- Fri 28 Mar Central Coast School Surfing Titles @ Avoca Beach
- Wed 9 Apr Central Coast Rugby Sevens Tournament @ Bateau Bay
- Tue 29 April NSWCCC Swimming Championships
- Thur/Fri 1 & 2 May NSWCCC Regional Basketball Tournament @ Bathurst (Jun & Int teams)
- Fri 9 May BBSSSA Open Soccer @ Cromer Park
- Wed 14 May Futsal Regional Championships @ Niagara Park
- Fri 16 May BBSSSA Cross Country Championships @ St Ives
- Wed 11 June U/13 and U/15 soccer @ Nolans/Passmore Ovals, Manly Vale
- Mon 16 & Tue 17 NSWCCC Open Finals @ Penrith
- Thur 19 June BBSSSA Senior Basketball @ Terrigal

Debbie Northe
Rep Sport Leader

Uniform Shop School Holiday Hours
- Wednesday 23 April 8:30 to 10:00am
- Monday 28 April NOT Open
- Tuesday 29 April 8:00 to 10:00am
Facebook is a social networking site where users set up a profile with photos and information about themselves. Users share (post) photos, links, videos and comments with ‘friends’ of their choice and ‘like’ and comment on other people’s posts. Users can limit who sees their profile. 13 is the minimum user age required by Facebook.

If your child is over 13 you should still consider the following before agreeing to unsupervised Facebook access:

Is your child able to withstand taunts from others?

If you think your child will become very upset (more than other kids) if they have a negative experience online, your child may need you to guide them through the use of Facebook. Look through their profiles and public feeds together; talk about how some people behave differently online and teach them how to filter abusive comments, block and report people.

Does your child understand what is safe to put online?

If they might put their name, address, school, sports club or information that allows people to identify and locate them (even after you have talked through the dangers) they may need your help with using Facebook. Talk about the risks of ‘checking in’, posting sexy pictures, meeting online friends in person, making offensive comments, and what is and isn’t acceptable.

Does your child know how to report abuse and offensive or pornographic content?

If not you need to visit Facebook’s Safety Centre with them to ensure they know how to block and report people. Visit https://facebook.com/safety

Are you worried your child will be left out if they aren’t on Facebook but also worried they aren’t ready?

As a compromise you may choose to let them have a Facebook account if they follow strict rules – including only using Facebook when you supervise them or you control their login. In return, and to keep them engaged with you, you can promise not to embarrass them by commenting publicly on their profile or posts. Teens tell us this is humiliating and it is their private world.

Are you going to supervise or ‘friend’ your child on Facebook?

If this is the case, be prepared to learn more than you might like about their friends. Try to withhold comment unless you are worried about safety. It is better to talk to your child in person if you have concerns than post comments publicly. If you publicly embarrass them, you will break your child’s trust and they may simply communicate with friends on a different program – or open a separate profile without your knowledge.

How do I talk to my child about my concerns?

Be honest with them. Express your love and concern about what might happen online. Ask if they have experienced bullying or sexual advances. Banning seldom works and children will find other ways to get online and may stop talking to you about issues to avoid getting in trouble. Keep the communication open. If they won’t talk to you about things, recruit a trusted family friend or family member to keep the communication going.

When should I be worried about my child?

If your child’s behaviour changes at home and/or at school you should talk to them. Examples of changed behaviour could include disinterest in things they used to like, seeming very unhappy and/or their sleep and eating is being impacted. Seek professional advice if necessary from a school counsellor, your GP or a psychologist. If your child has particular vulnerabilities, be vigilant about their contacts offline and online. Help them join groups out of school where they can find friends and support. Talk to the school and make sure they are supported.