Dear Parents, Students and Staff

Remembrance Day
During the month of November we remember all those family and friends who have died and gone to eternal life. Tuesday 11th November, Armistice Day, the day when World War One ended in 1918, is a special day of remembrance for all those who lost their lives fighting so that our freedom would be preserved. Let us never forget the contribution of all those brave men and women. We pray for them and for all our deceased relatives and friends at this time. We will celebrate Remembrance Day at the College at our morning assembly on Tuesday 11th November.

School Events
Every week of school seems to get busier and the next two weeks are no exception to this. Some of the activities that will occur within the next 2 weeks include the final HSC examinations for 2014, the end of year examinations for Years 7 – 10, a Year 7 Geography excursion, state finals for our junior and intermediate Touch Football teams and a Year 12 Graduation Ball. We hope that all of these activities are enjoyable and rewarding for all of the students involved. We particularly wish all the best to our Year 12 students for their final college ceremony, their Graduation Ball on Wednesday evening, 12th November at Ettalong Beach War Memorial Club. We hope that it is a fitting ceremony to farewell our senior students.

Year 7 – 10 Examinations
The Year 7 – 10 end of year examinations are being held from Monday 3rd November through to Friday 7th November. All students have received their examination timetables and should by now be preparing themselves for these exams. We wish all of our students the very best for their exams and hope that their efforts throughout this year are rewarded with some excellent results in these final examinations.

HSC Examinations
Congratulations to all of our Year 12 students on the completion of their Higher School Certificate Examinations for 2014. The very last examination for our college will be held on Wednesday 5th November. Our Year 12 students are to be commended for the way in which they have prepared for their exams and for the way in which they have conducted themselves throughout the whole examination period. We wish them every success for their future and we look forward to receiving some pleasing HSC results from these exams.

Tony McCudden
Principal
FROM THE ASSISTANT PRINCIPAL

The Student Representative Council (SRC)
The SRC is a forum in which students, elected by their peers, present, discuss and vote on proposals to improve the quality of school life for all students. The SRC Executive - College Captain and Vice-captains, is responsible for presenting the proposals of the SRC to the Principal for consideration.

House reps from each year meet every two weeks at lunch to discuss the proposals put forward by students. These might be as simple as suggesting themes for an upcoming disco, changes to the canteen menu or proposing changes to the college uniform. The college leadership team also relies on the SRC as the voice of students because it is through the SRC that we can seek student input into decision making when appropriate.

The 2015 SRC had their first meeting at the beginning of this term and are already involved in three important initiatives – finalising the design of a new college tracksuit jacket, selecting tile and paint colours for the bathroom renovations proposed for completion over the Christmas holiday period and selecting furniture colours for a long term program of classroom refurbishment that commences at the same time.

Year 7 Wet’n’Wild
Year 7 students will present their Connected Learning project on Tuesday evening 18th November. Parents have received their invitation to this expo evening. Students have been working on the theme the wonder of water to develop their information and communication technology skills and satisfy outcomes in several subjects. They will complete this very successful program with an excursion to the Wet’n’Wild theme park in Sydney on Thursday 27th November 2014. This excursion will provide students with an opportunity to celebrate their achievements with the team they have worked with throughout the year and indeed with their entire year group. Parents are reminded to return all signed permission, payment and medical forms for the Wet’n’Wild excursion by Monday please.

Senior satchel bag
The college has introduced a satchel style bag for senior students (Years 11 and 12 students) to replace the college backpack. This satchel bag will be available at the finance office from Monday. Students are reminded they are to use either the college backpack of the new satchel bag. There is much to accomplish over the next few weeks as a glance at November’s calendar on the front page reveals. Please add all the important dates to your diary/calendar and best wishes for the next two weeks as you manage the demands of revision and exams in particular.

Helen Love
Assistant Principal

FROM THE RE LEADER

Mission Mass 2014
The day began with an always necessary uniform inspection; the leaders of St Joseph’s Catholic College passing with flying colours, of course. Ready to represent our school as the new senior leaders of the college, we then embarked upon our journey, hopping aboard our minibus.

We were welcomed by members of Catholic Mission and filed into the beautiful cathedral at Waitara. The Mass opening confronted us as we learnt the horrifying truth about Jamaica.

"Jamaica is one of the most violent nations on Earth. The Mass helped us realise this sad fact and inspired us to help more, as we became aware of just how much our fundraising efforts help.” -Emily D, 12 Tacey.
We left the cathedral ready to 'make a difference' as sung in the final hymn. Back on the bus, the Joey's leaders all pulled out their nutritious fruit. Quote of the week: "Healthy bodies and healthy souls" -Ms Harrison.

After a quick lunch break at Westfield Hornsby, twelve out of the fourteen girls returned to the meeting point at the designated time. Needless to say, the navigation and orienteering award will NOT be given to Samantha W or Jessica W, who gracefully strolled back to the bus 20 minutes late, claiming to have become hopelessly ‘lost’.

All in all, the day ends positively after a truly eye-opening experience. We can’t wait to share our knowledge with the rest of the Joey’s community and work together to make a difference.

Let’s Bridge the Gap
Fred Reid, much loved for many years by schools all over Australia for his one man show and the Maluerindi Clan workshops performed for Year 7 at the beginning of Term 4 to complement the content of the unit Covenant people in Religious Education. Fred comes from the Daingattie tribe of North Western NSW. Fred was separated from his family in the mid 1960's. His mission is to bring about a better understanding of Aboriginal people and their culture. Fred, with the help of his son Toby delivered his message in a fun, positive way. His deep respect and knowledge of culture, along with his gentle, humorous rapport with students, made for a very enriching experience.

Here Hannah and Jasmin reflect on the presentation. On Friday the 10th of October Year 7 had the privilege to learn the indigenous way of life. Two indigenous performers, Fred Reid and his son Toby taught us about the word respect and how it’s important to their culture and also ours. At the start of the presentation they greeted us with their traditional welcome dance. They talked about what they use in their everyday lives like all the types of boomerangs and all the different materials to keep them warm. This inspired us to respect the land by taking what we need and not to take more and always give back to the land.

Hannah and Jasmin

Nicole Harrison
RE Leader

FROM THE BUSINESS MANAGER

School Fees
Thank you to all families who have finalised their fee accounts. If you are paying off your fees on a fortnightly or monthly instalment plan you should be done to your final payment now. We still have several families with overdue accounts which need to be actioned as quickly as possible. If you are not able to clear your account by the due date please ensure you communicate with the college so that we can detail when payment can be expected. We are happy to arrange manageable payment plans for families in financial difficulty. Unfortunately, If we do not hear
anything and your account is in arrears we have no option other than to refer the account through for debt collection processing. Please contact us if you need to discuss your fees.

Fee Credits
Credits of the cost of camps and excursions are not able to be processed without a signed advice from your Year Leader agreeing that your child will not attend and that payment has not already been made to the camp providers. Camps and excursions are part of the curriculum and a normal school day. No credits can be applied without written advice to the finance office provided from your Year Leader. If your daughter will not attend a camp or excursion please speak with your Year Coordinator directly.

ThinkPad Chargers
If the charging units for your ThinkPad tablets are not working as they should you can now purchase a replacement unit from the finance office. These have been purchase directly from Lenovo and save you the time and delivery costs of having to source these yourself. Cost of the full unit is $26.00. You can also purchase the cord as a single item for $12.00 or the charging plug for $14.00.

Satchel Bags
The senior satchel bags have arrived. If your daughter would prefer to carry a satchel style bag in preference to the college back pack you can purchase the bag through the finance office for $45.00. Please note: as part of the uniform only the back pack or the school provide satchel are allowed. Non-school handbags are not permitted.

Nicole Murphy
Business Manager

FROM THE LEADER OF LEARNING AND TEACHING

Year 12 2015
It was wonderful to see so many families and our new Year 12 students at the recent HSC information evening. All students are reminded to read the Assessment Policy in their HSC assessment handbooks carefully to ensure they are familiar with college processes. The first HSC tasks are due in the coming weeks and many assessment tasks occur in the last couple of weeks this term. For best results it is important the girls prepare and plan for each assessment task well in advance. Taking a balanced approach to life, making sure they are eating well, getting enough sleep and taking some relaxation time is also vital for success. If the girls are ill or have a misadventure on the day of an assessment task they must notify the relevant Leader of Learning or myself and complete the appropriate documentation on their return to school.

I have had requests for the website addresses that were displayed during the information evening which link to rich information for students and parents. They are:

BOSTES Students Online: http://studentsonline-bos.nsw.edu.au/
NSW HSC online: http://hsc.csu.edu.au/
St Joseph’s library online: http://libguides.sjcc.nsw.edu.au/home

Year 10 HSC: All My Own Work
Year 10 will be completing the HSC: All My Own Work program in the week after their yearly examinations.

BOSTES requires that all students satisfactorily complete the HSC: All My Own Work program before they can enrol in Year 11 courses. The program is designed to help Year 11 and Year 12 students follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies. The students will work at their own pace through each of the following online modules:

- Scholarship principles and practices
- Acknowledging sources
- Plagiarism
- Copyright
- Working with others

Year 7-10 yearly examinations
Best wishes to all students in Year 7 – 10 as they complete their final formal examinations for the year.
All students are encouraged to perform to their very best and no doubt their hard work and preparations will be rewarded. The examination requirements and procedures as printed on each student’s timetable are listed below:

- Each student is expected to behave in a manner appropriate to a formal examination setting, i.e. remaining silent in exam rooms, making a serious attempt at all parts of the examination, not copying another student’s work, not writing graffiti on examination papers and not engaging in any other activity while under examination conditions.
- Mobile phones are prohibited in the examination rooms.
- No extra time is given if a student is late for an examination.
- Any student in Year 10 missing an examination must complete the college Illness/Misadventure Form.
- Students in Years 7 - 9 missing an examination must provide an explanation from parents/guardians to the relevant Leader of Learning immediately on return to school. Arrangements will be made to sit the examination at a later date.
- Black pen is the most appropriate for examinations.
- Students must bring all required equipment with them e.g. ruler, calculator, pens, tissues.
- All equipment must be in a clear plastic container.
- There is no borrowing of equipment during an examination.
- Water may only be taken into examination rooms in clear plastic bottles.
- Students will meet with the Leader of Learning and Year Leader and line up as directed in the following areas prior to each examination: Year 7 – driveway; Year 8 – canteen; Year 9 – Founders Court; Year 10 – Carroll Court.
- Students will be seated in alphabetical order in each classroom for all exams.

Year 10 Canberra excursion
Year 10 have received information, permission notes and medical forms in relation to the upcoming three-day Canberra excursion, Mon 1st December to Wednesday 3rd December. Please return all notes to Ms Nash by 3rd November please.

Kathy West
Leader of Learning and Teaching

FROM THE LEADER OF YEAR 9

Year 9 Shine
The end of 2014 is approaching rapidly, with end of year examinations coming up next week. Year 9 has had a busy year, but the prospect of getting closer to being seniors is appealing to most of the girls.

The recent appointment of Peer Mentors and Peer Tutors has been the first of many opportunities for the girls to take on leadership roles in the senior years. Over 60 girls applied for these positions, with 46 being appointed. The Peer Tutors will be starting their jobs next week as they support girls in the younger years with homework and exam preparation. They are very generous in providing this help during their lunch time. Training for the Peer Mentors will also soon begin in preparation for the arrival of the 2015 Year 7. These students will be instrumental in settling the new students into St Joseph’s. They are giving up the last day of their holidays to be at school to show Year 7 around and support them as they begin high school.

Congratulations and thank you to all those who have volunteered, not only as Peer Mentors and Peer Tutors, but also those who have assisted in the canteen and the top office throughout 2014. Your contribution to St Joseph’s is very much appreciated.

The Year 9 Reflection Day last week focused on the theme of ‘Self-Image’. The workshops presented by The Youth Mission Team were engaging and relevant to the issues being faced by the girls at this stage of their lives. Feedback from the girls was very positive and indicated that they found the day worthwhile and entertaining. Their participation in the day was enthusiastic and the presenters were very impressed with the involvement and behaviour of the girls.

I can’t believe how much the girls in Year 9 have grown throughout 2014, both in stature (they all tower over me!) and in maturity. It is wonderful to be able to see
their progress as they develop into lovely young women. They really do shine!

Cheryl Maguire
Year 9 Leader

FROM THE LEADER OF LEARNING
SUPPORT

We are looking for volunteer reader/writers for the 7-10 yearly exams from 3/11/14 – 7/11/14. Anytime that you could spare to help some students access their exams would be greatly appreciated or maybe some grandparents would like to volunteer. Below are some rules and procedures for readers and writers.

What Can a Reader Do?
- Read the exam questions and any incorporated stimulus or resource material as many times as the student asks.
- Read the student's answers back to them.
- Operate a calculator at the student's discretion.

What Can't a Reader do?
- Interpret the question(s) for the student.
- Advise the student in any way.

What Can a Writer Do?
- Write the student's answers exactly as dictated by the student.
- Ask the student to repeat a word or sentence.
- Ask a student to spell difficult or obscure words.
- Punctuate and use capital letters without the specific direction of the student.
- Operate a calculator at the student's discretion.
- Rule line as directed by the student.

What Can't a Writer do?
- Interpret the question or advise the student in any way.
- Make comments on the students work.
- Alter the students work or write words that the student has not dictated.
- Re-write a student's written work.
- Draw.

Please contact Tracy Simpson for more information.

The following is an extract from Thomas Armstrong '50 Ways to improve your child’s attention span and behaviour without drugs'

Enrol Your Child In A Martial Art Class

Martial arts train children to control their boundless supplies of energy, develop a skill that is highly valued in their peer group and promotes respect for others through their ritual courtesies and ethical values such as bowing.

Discover Your Child’s Personal Learning Style

Seven ways in which children learn or solve problems:
1. Linguistic – through use of words. These children need books, audio tapes, writing implements, discussions, debates.

2. Logical-mathematical – through use of reasoning. These children need logical problems to think about, science kits, maths games, brainteasers.

3. Spatial – use of pictures and images. These children learn through art activities, Lego, video, illustrated books.

4. Bodily-kinaesthetic – use of physical skills. This child needs to role play, drama, movement, tactile experiences and hands on learning.

5. Musical – use of melody, tone and rhythm. This child needs sing-along time, musical instruments, records, musical lessons.

6. Interpersonal – learning through socialising. This child needs friends, group games, cooperative learning, and mentors.

7. Intrapersonal – use of knowledge or reflection. This child needs secret places, self-paced activities, independent study, and opportunity to make choices.

A combination of these strategies in one day will help to cater for all learning styles.

Use background music to focus and calm

Highly stimulating music such as rock may have a calming effect resulting in reduction in motor activity. The prominent beat appears to override surrounding environmental sounds providing focus. Experiment by asking your child to choose the type of music she would like to listen to whilst learning and take notice of beneficial or detrimental effects. Different types of music may be selected on the basis of mood or time of day.

Use Colour To Highlight Information

Deliberate use of colour to highlight material to be learned can assist learning. Use colour to highlight specific words, numbers or text, or have students use highlighter pens to underline. Children can also use a variety of coloured pens, pencils, crayons, chalk.

Teach Your Child To Visualise

Visualisation can be used for both retaining what is learned by forming a picture in one’s mind or for coping with one’s behaviour. Some images that can be suggested include:

For claiming down:

- A special place in nature
- A favourite trip
- An imaginary journey
- A secret place

For focussing:

- A favourite colour
- A favourite toy
- A special hero
- A favourite movie

For responding to criticism:

- Ducking arrows
- Letting the breeze pass around
- Falling off like water off a duck’s back
- Using an imaginary light sabre
- An imaginary protective white light

Tracy Simpson
Leader of Learning Support

FROM THE LEADER OF MISSION AND YOUTH MINISTRY

STUMP – Short Term Urban Mission Project

A Year 10 Social Justice Immersion

Fifteen Year 10 students spent two days on a Social Justice Immersion trip in October to the inner city of Sydney with Mrs McArdle and Mrs Green. The immersion experience is called STUMP (Short Term Urban Mission Project).

STUMP is a hands-on experience of getting alongside the poor and marginalised to learn from the lost, the last and the least in our community. It is a program run for young people by the Salvation Army at their Streetlevel facility.
While we were at STUMP we had a number of talks presented to us on homelessness and mental illness. We assisted in the community centre where we helped out in their Café, Family Store and Community Centre. We assisted in outreach activities. We went out onto the streets to chat to people as they got their dinner at the Exodus outreach vans.

We spent quality time listening and sharing with members of the community. This provided us with amazing opportunities to connect and build relationships with people and to gather an understanding of the difficult circumstances many of them face.

Our students are to be commended for their openness to learning, their willingness to step outside their comfort zone and the energy and compassion they shared with the community in Sydney. This was an invaluable experience that not only gave us preparation in and ways to reach out and relate to poor and marginalized people; it also gave us a real and practical way to live as disciples of Jesus reaching out to those in need of care and friendship.

It is possible for interested young people to participate in a week long STUMP during the school holidays. If you are interested in knowing more go to http://salvos.org.au/edify/experiences/stump/

Fiona Green
Leader of Mission and Youth Ministry
SPORTING NEWS

Tennis
A big congratulations to all of our tennis players who performed so well at Broken Bay Tennis Gala day held on Tuesday 21st October at Oxford Falls. After an early start the girls demonstrated some excellent tennis and friendship at this annual event. Our Under 13’s came across some tough competition but never gave up. Our Under 15’s also played well with Emma P having to be promoted to the seniors for the day. But our seniors won. They were very strong and did not drop a set all day. A big thank you and well done to the U13’s Bronte S, Eliza M, Holly M, the U15s Sarah C; Sophie M; Lani L and the Opens Emma P, Breelyn B, Tiana K.

Terry Gahan
Year 8 Leader
Israel-Palestine: A Respectful Conversation

Lynda Ben-Menashe BA Dip Ed MEd
Community Relations Manager
NSW Jewish Board of Deputies

The NSW Jewish Board of Deputies is the elected representative roof body of the NSW Jewish community. The major focus of Lynda's role is combating racism and building social cohesion in NSW. She also runs courses for the Jewish community to educate about the complexity of events and issues relating to Israel-Palestine.

Ms Ben-Menashe was born in Sydney and is fifth-generation Australian. She has traveled overseas extensively throughout Europe, the Middle East and the United States and lived in Israel for 7 years during the 1980s and 90s. She visits her family and friends in Israel and the West Bank annually.

FREE PUBLIC LECTURE

DATE
Thursday
6 November 2014
TIME
6.30pm registration
7.00pm start - 8.30pm finish
VENUE
The Broken Bay Institute
Caroline Chisholm Centre,
Bldg 2, 423 Pennant Hills Rd
(enter via City View Rd),
Pennant Hills
FEE
Free of charge.

The structure of the evening welcomes respectful conversation and will start with an interactive discussion, followed by Ms Ben-Menashe’s presentation and further Q&A.

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