A WORD FROM THE PRINCIPAL

Dear Parents, Students and Staff

As we celebrate Holy Week, which started last weekend with Palm Sunday then continues this week with Holy Thursday, Good Friday and the Easter ceremonies we can reflect on how well we have prepared ourselves for the most significant celebration in the Church calendar.

On Palm Sunday we celebrate Our Lord’s triumphant entrance into Jerusalem, where he was welcomed by crowds worshipping Him and laying down palm leaves before Him.

The importance of the celebration comes of course with our belief that on Easter Sunday Jesus rose from the dead, signifying our ultimate salvation. This is a great sign of the love of God and a message of hope for us.

We pray for all of our families at St. Joseph’s that this Easter heralds a bright and hopeful future; a time when we are at peace within our families and within our community. We also pray that peace will reign throughout the world.

Busy Start to Year

As is always the case in schools, Term 1 has been a very busy term with assessments, exams and class work all occupying much of our students’ time. The commitment that many students have shown to their studies as well as to the extra curricular activities of the college has ensured that Term 1 has also been a very enjoyable and productive term for our students.

Year 12 are currently completing their half-yearly examinations and are now in the second half of their HSC courses and are focussing their efforts on ensuring they learn as much as possible in and out of the classroom to maximise their assessment results and to prepare themselves for their Trial HSC exams in Term 3. Year 11 have made a very positive start to their Preliminary HSC course and have been involved in a variety of assessment tasks over the past 10 weeks. For Years 7, 8, 9 and 10, class work, regular homework and assignments have kept them all occupied and committed to their studies.

Remember that the effort and hard work that you put into your learning will be reflected in the results that you receive throughout the term and that the small daily efforts are often the most significant ones.

Year 7, 2015 Enrolments

Following our Open Afternoon/Evening a couple of weeks ago, parents of Year 6 students are reminded that applications close for enrolments for Year 7 2016 on Thursday 30th April 2015. At the information evening in March we had a large number of applications packages taken by interested students and their families. It is therefore very important that applications are in by the deadline to ensure that all applications are able to be considered.

Year 7 and Year 8 Camps

The Year 7 and Year 8 camps held last week at Southern Cross Outdoor Education
Centre and Point Wollstonecraft Sport and Recreation Centre, respectively, were extremely successful and very much enjoyed by staff and students alike. I had the pleasure of attending both camps for a day each and was very impressed with the level of enthusiasm, the degree of cooperation and the great amount of involvement the girls displayed towards all of the activities of the camp. I thoroughly enjoyed spending time with the students in my group and being involved in the camp activities with them. I know I speak for all the other staff who attended the camps in saying that the Year 7 and Year 8 students were a pleasure to take away. Special thanks go to Mr Dave Matthews and Mrs Lisa Parsons for all their hard work and the many hours they put into ensuring the camps ran so well and to the teachers who attended the camps and helped to make them so memorable and enjoyable for the students.

College Winter Uniform
A further reminder that all students begin Term 2 in full winter uniform. We would ask that all requirements for Winter Uniform are checked, cleaned or purchased prior to the beginning of next Term. One change to our college uniform requirements for 2015 will be the compulsory wearing of black 70 denier stockings in winter. These stockings can be purchased from our college uniform shop or from appropriate retailers at local shopping centres.

With a knowledge that some days, particularly at the beginning of Term 2 and at the end of Term 3, can still be quite warm we will be monitoring the weather and will relax our expectations on the wearing of stockings if any of these such days occur. If this does occur we will notify the girls in advance to allow them to wear socks instead of stockings on these days. Please note that the college will make this decision and that the students are required to wear stockings every day unless specifically notified otherwise.

Beginning of Term 2
Monday 20th April will be a Professional Learning Day for all staff. We will be focussing on Learning and Teaching and looking at ways of improving our practices to ensure greater student achievement throughout 2016. Term 2 will therefore begin for all students on Tuesday 21st April. The term will start with Week A of the timetable. This means that the first day of Term 2 will be a Day 2 of the college timetable.

I wish all of our students, their families and our teachers a very relaxing, enjoyable and safe holiday break and a very Holy Easter.

God bless,
Tony McCudden
Principal

FROM THE ASSISTANT PRINCIPAL

Today is the last day of this very busy 1st term so it is important that we encourage our students to reflect on their efforts and achievements over the past ten weeks. Self-reflection is a very important element in the learning process so I encourage parents to have a reflective conversation with daughters. Ask her to think about how satisfied she is with her efforts during the term; is she proud of her contributions in class, her marks for assessment tasks, her team work and achievements in sport, music, drama, debating? Did she participate in community days like the swimming carnival and St Joseph’s Day and has she been actively involved in at least one social justice activity during the term? Encourage her to log on to her student portal to check on the number of merits and community service awards she has accumulated this term. Have a discussion about her friendships and the quality of support she derives from and offers to her friends. Talk with her about the most valuable measures of success – how satisfied is she with the person she is becoming and is she kind and supportive of her friends and are they of her? Self-reflection does not come naturally to most so take the time to guide her through this significant learning exercise.

Student bus passes
A reminder again please that students must be able to produce their bus pass upon request and that drivers can refuse entry onto the bus if the student cannot produce their pass. Please also note that a school bus pass can only be used on a school bus on a direct route between the student’s home and school. Students may not use their pass to travel to Erina Fair for work or the library, or to the basketball stadium or other sporting venue. Also, the school bus pass is not valid for free travel on a public bus. Drivers will permit students on buses for these purposes if there in space and if the student pays the fare.

Also, please note again that afternoon bus drivers request that parents do not park in the No Standing zone near the roundabout outside the college to collect students in the afternoon in particular. This continues to be an issue. Buses are large vehicles with an equally large turning circle. Cars standing in this zone impede the bus in its attempt to round the bend. If you collect your daughter, please park beyond the bus zone further up Russell Drysdale Street.

Important dates – early Term 2
Winter uniform
Please remember that the winter uniform includes the college blazer which is to be worn to and from school every day in Terms 2 and 3. The holidays is the appropriate time to have blazers dry-cleaned please; not the first weeks of the term. I also ask that parents note the hem length of their daughter’s skirt. There are many that are too short and despite repeated requests, hems have not been lowered. Letters will be sent home
in early Term 2 if students breach this uniform standard.

Year 9 camp
This is the first event of the term with Year 9 leaving for camp on Wednesday 22nd April and returning on Friday 24th April. Mr Gahan has provided all details to parents and students.

Year 12 retreat
Year 12 will attend their senior retreat in week 2 on Tuesday 28th and Wednesday 29th April. Year 12 Retreat is the last time the year group go away together so the retreat provides a wonderful opportunity for the girls to learn a little more about themselves and their spirituality. We expect all students to attend the retreat.

Elevate Education – Year 7 parent evening
Parents of Year 7 students are invited to a presentation by Elevate Education about learning and studying skills on Thursday evening 30th April at 7.00pm in Shekinah. Elevate presenters will be conducting a workshop with Year 7 during the day so that you are familiar with the learning and studying strategies presented to the girls. Please see the attached flyer.

I wish you all a very holy Easter and a happy and safe holiday break. Enjoy this very special family time.

Helen Love
Assistant Principal

STUDENT WELLBEING
The following poem was written by Kate in Year 10 as a tribute to a friend. It is printed with her permission.

Wonderful Existence
You know her face and you know her eyes.
You know her voice and you know her smile.
It’s a shame you don’t really know her,
Nor have you heard her laugh in a while.
There she sits among her friends,
Thinking about how all of it ends,
She forgets that her life is all of her wealth,
As she slowly becomes a victim to her very own self.
She tells no one but screams inside,
She says she’s ok,
But you know she’s lied.
You tell her she is worth more than she thinks,
But slowly her self-worth continues to sink,
You try, you try and you try some more,
But one day she just isn’t there anymore.
It’s not your fault she lost her battle,
Sometimes people just fall off of their saddle,
But here you are where she is not,
Wondering how, it got as far as it got.
One day you’ll realise,
It wasn’t your fault,
Nor could you help her,
When her life came to a halt.
Sometimes it’s what’s within,
That does the most damage,
But it’s what your actions do,
To help those in need, manage.
So continue to wonder,
And ask for assistance,
The most important thing is,
Your wonderful existence.

FROM THE RE LEADER

Would you like some joy with that? Add a little inspiration to your coffee

Make your next coffee-break a prayer-break, by adding a spoonful of wisdom from Pope Francis’ Joy of the Gospel:

“To pray for a person with whom I am irritated is a beautiful step forward in love, and an act of evangelisation. Let us do it today!” (EG, 101)

Bishop Peter Comensoli’s Installation
On Friday December 12, the Feast of Our Lady of Guadalupe, a small group of Year 12 leaders travelled down to the Light of Christ Centre to help celebrate the Installation of the third Bishop of Broken Bay, The Most Reverend Peter Comensoli. Captain Kellie Ann G, Vice Captains Emily C and Samantha W, and Samantha J represented the college in a dignified and respectful manner. The liturgy was wonderful and it was amazing to be present at this special occasion with so many other people and clergy.

Afterwards, our students caught up with Sister Hilda from The Abbey at Jamberoo and Sister Maria Casey from the Sisters of St Joseph. It was a very special day indeed!

03 April 2015 Act Justly
**Ash Wednesday**

Although almost six weeks have elapsed since the beginning of Lent, Ash Wednesday at the college was a memorable event. Specially selected students helped distribute the ashes to their peers throughout the day in order to mark this solemn occasion. The students received the ash with piety and reverence. Thank you to Mrs Green who facilitated this moving ritual so smoothly!

![Ash Wednesday Image](image)

Mary Mackillop Excursion

On the 16th and 17th of March, year seven went to Mary Mackillop Place in North Sydney for a reflection day. They did this to learn more about Mary Mackillop and Caritas Australia.

After the long tiring two hour bus trip we arrived at what looked like a small quaint old fashioned house. Next we got our bags and went to eat recess in the courtyard.

After recess, we were split into our bus groups, the other group went into the museum while my group went into an auditorium where we stowed our bags and sat down.

We were introduced to Belinda who was there to talk to us about Caritas Australia. Caritas Australia does not give people food and water but gives them the resources they need to grow their own crops and have enough to eat for a month and more.

For example they find the right space for a well or farming area and then give them what they need to build it so that if something happens to it they know how to build a new one.

After that we went back to the courtyard and waited for the other girls to get back from the museum. When they got back we had some lunch.

After lunch, we were split back into our bus groups and my group was sent to meet some of the sisters. In our group we were split in half. We were given a volunteer to guide and teach us about Mary Mackillop and her story.

In the first museum we saw a part of a tree that had lived in the time period of Mary Mackillop. We then entered a room that told you about the miracles that Mary Mackillop made to make her a saint.

There were many more artefacts that belonged to Mary Mackillop including her rosary beads. We viewed the exact place she died, prayed at her tomb, visited her house and saw all of the special things that she had touched. This was a very special experience which was also very educational and fun.

Eliza S
7 Barnes

**From Pope Francis**

**Mission is not about heroic individual undertakings**

“Though it is true that this mission demands great generosity on our part, it would be wrong to see it as a heroic individual undertaking, for it is first and foremost the Lord’s work, surpassing anything which we can see and understand.

“This conviction enables us to maintain a spirit of joy in the midst of a task so demanding and challenging that it engages our entire life. God asks everything of us, yet at the same time he offers everything to us.” (EG, 12)

Nicole Harrison
RE Leader

**FROM THE LEADER OF LEARNING AND TEACHING**

Year 12 are to be congratulated on the excellent manner in which they conducted themselves during the half-yearly examinations, settling quickly and efficiently in each exam. The feedback teachers give about your daughter’s exam performance should help guide future HSC study directions. With several assessment tasks yet to be completed in all courses, students have many...
opportunities to speak with teachers and to work on individual areas of concern to improve results and rankings in Terms 2 and 3.

**NAPLAN 2015 – Years 7 & 9**

The 2015 NAPLAN testing dates for Year 7 and Year 9 are from Tuesday 12 May to Thursday 14 May, Term 2. Friday 15 May is the testing catch-up day. Any access to special provisions for these tests will reflect the student’s normal level of support in the classroom and must be discussed with the Leader of Learning Support Mrs Tracy Simpson or the teacher in charge of Disability Provisions Mrs Annie Pearce.

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 12th May</td>
<td>Language conventions (spelling, grammar and punctuation), Writing</td>
</tr>
<tr>
<td>Wednesday 13th May</td>
<td>Reading</td>
</tr>
<tr>
<td>Thursday 14th May</td>
<td>Numeracy (calculator and non-calculator)</td>
</tr>
</tbody>
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These tests give us useful data on students' literacy and numeracy skills and as such their capacity to engage in learning. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard. Additional information about NAPLAN can be found on the following website: [http://www.nap.edu.au/naplan/parent-carer-support.html](http://www.nap.edu.au/naplan/parent-carer-support.html)

The writing genre will not be disclosed before the Writing test. There is an equal possibility that the Writing test will require students to write a response in the persuasive or narrative genre. There will not be a choice of genre.

**Student Planner**

The college student planner is an excellent tool to help students become organised through the recording of homework and the due dates of assessment tasks. The holidays may provide time for parents to look through your daughter's planner, together with her, to ensure she is in the habit of regularly entering information about homework and upcoming tests and assignments.

**Kathy West**  
Leader of Learning and Teaching

**FROM THE LEADER OF YEAR 8**

Term 1 is over already and Year 8 has been busy. Obviously the highlight was camp with a gorgeous collection of girls who supported each other and worked so well together in all the activities. The wombat hole needs mentioning. I’m not sure who wants to crawl around in dark muddy tunnels but most girls did and enjoyed the grotty result. I hope the washing machines coped on our return.

The language classes are the newest part of Year 8 and hopefully your daughters are coming home with new phrases and knowledge of France or Japan, counting and singing in another language.

Encourage your daughters to talk to girls they met in their camp groups, spend time in pastoral together and expand their involvement with any new girls around them.

I am here to guide the girls and families through the challenges of high school and teen years. Remind them of uniform requirements. Help your daughter work through events that can rattle them through the school year. Don’t forget to contact me if you have any concerns with your daughter’s well-being.

Year 8 are a fabulous year group and have such a positive approach to anything they are asked to do. Term 2 no doubt will be just as busy so enjoy the Easter break.
FROM THE LEADER OF TAS

The TAS staff and students have begun work this year at a cracking pace. By now all students should have completed their OnGuard safety training tests so that they can complete their practical work in a safe manner.

The Year 7 Technology mandatory girls are steadily completing their designs for an acrylic photo frame in the plastics unit “changing rooms” and then will tackle a plastic device holder before inventing their own animated mascot. The other Year 7 groups will be creating a healthy snack food for teens in the “sensational snacks” unit and gaining valuable kitchen practical experience.

In Year 8 Technology mandatory, half of the girls are working on their Bauhaus inspired letter racks and next term will commence designs for their wooden “time capsules” which is a new project this year. The rest of the group are learning how to use a sewing machine and textile technology effectively to produce a unique tote bag in the “that’s my bag” unit.

Year 9 Food Technology is completing their introductory unit on kitchen safety in “food selection and health”. We have prepared and indulged in chicken caesar salad, lamb kebabs with kumara mash and a taste test investigation of savoury snack foods. The girls were amazed to find what actually constitutes a “serving size” as well as the fats, sodium and kilojoules present in their favourite snacks. There should be some wiser food choices ahead!

“Preservation revision” and “food equity” are the first units studied by Year 10 Food Technology. These girls have experimented with preserving and dehydrating foods and also with unfamiliar staples to prepare “potato puffs” as well as “stuffed polenta with meat sauce” – yum!!! They always seem surprised to find that cous cous and other foods like nasi goreng are quite delicious. We will finish the term with hot cross buns.

In Year 9 and 10 Industrial Technology Timber the girls are busy creating new wood projects after proving themselves proficient when using the workshop machinery. Year 9 are completing spice racks and year 10 have just completed their assessment task on timber classification and are now experts on all types of hard and soft woods!

Year 11 Industrial Technology Timber girls are working hard on their mini steam roller. Many of these students are gaining their first experience with the wood turning lathe during this challenging project. Year 12 are constructing their major projects and folios with great care. Good luck!

Year 11 Exploring Early Childhood has learned about pregnancy with prenatal and antenatal care. They will be taking the “real care” babies home next term over the weekend to practice caring for a newborn. The experience is very enriching and usually not what they expect. Year 12 Exploring Early Childhood has just finished units on “children and literacy” and “children and media”. We are now studying the unit “history of childhood”.

Year 11 Food Technology students are studying a unit on “food availability and selection”. They have been working hard on their research into traditional foods of another culture as well as Australian “bush” foods. The girls will sample a range of “bush tucker” such as kangaroo, wattle seed, lemon myrtle and lilly pilly. They have already prepared a vegetarian curry (to coincide with their research into the influence of beliefs on our food choices) and a passionfruit sponge cake as part of their investigation into British influences on our food selection.

Year 12 Textiles and Design are well on their way with experimentation of textiles techniques and folio presentation for their major work. The girls will need to...
spend many hours in practical construction to produce a quality major textiles project.

Year 12 Food Technology students are ready to submit their first assessment task for the year on food preservation. They have some interesting practical experiences already. The girls staged a children’s party and investigated party foods from the point of view of a child with food intolerances – realising the importance of food labelling.

Year 11 Community and Family Studies are the first group to begin the new syllabus and so far have been interacting with the unit “resource management”. The girls are learning how to communicate non verbally – a very different experience for some!

So far it has been a very productive year.

Anne Evanson
Leader of TAS

FROM THE BUSINESS MANAGER

Uniforms shop hours over the Easter holidays
The uniform shop will be open:

Thursday 16/4 from 10:30am to 12pm
Friday 17/4 from 8 to 9:30am

over the holiday break. The shop will be closed on Monday 20/4 as it is a pupil fee day.

Nicole Murphy
Business Manager

FROM THE LEADER OF MISSION AND YOUTH MINISTRY

WYD launched in Broken Bay
Now that’s what I call a WYD Launch Festival! Thank you to our 62 students, parents and teachers who joined us on Friday 27 March for Catechesis and Adoration with Bishop Peter, before heading down to the Light of Christ Centre to celebrate the young heart of our Church! We had plenty of dancing, music, food and lots and lots of FUN!!! Don’t forget to check out our new WYD website www.dbb.org.au/wyd - more information will be loaded in the coming days!

Also, the ‘Australian’ translation of the WYD hymn “Blessed are the Merciful” played live gives goose bumps!!! – You can find the recording and resources here http://www.wyd.org.au/resou.../pastoral/world-youth-day-song

On Palm Sunday Pope Benedict spoke these words to all young people across the globe

“Dear young people, I urge you to continue your journey both in your dioceses and in your pilgrimage across the continents, which will carry you all next year to Krakow, the homeland of St. John Paul II, who first initiated the World Youth Days. The theme of that great meeting: "Blessed are the merciful, for they will be shown mercy" (Mt 5,7), fits in well with the Holy Year of Mercy. Let yourselves be filled by the tenderness of the Father, so you can spread it around you!”

Pope Francis
So if you are in Year 10 or Year 12 this year I invite you to join us to attend WYD in Krakow Poland in 2016. For more information you can call me at St Joseph’s or email me fiona.green@dbb.catholic.edu.au

Fiona Green
Leader of Mission and Youth Ministry

FROM REP SPORT

Term 1 2015 - rep sport report
Term 1 is an exceptionally busy term for representative sport. There were numerous students out at NSWCCC trials and also school teams participating in a number of Broken Bay competitions.

Touch football
The Open and U15 BBSSSA gala day was held on Feb 16 with Mrs Kelleher and Mr McCudden accompanying our teams down to Manly Vale. The Open team reached the semi-finals and the U15 dominated during the round games and went on to win the tournament. We had a number of students chosen in the Broken Bay team:

- Lilli G (Opens), Raquel A, Danielle M, Emma S and Jocelyn K (U15 team). These students will travel to Port Macquarie in early June to trial for the NSWCCC team.

U15 BBSSSA touch football team

OPEN BBSSSA touch football team

Open Basketball
The BBSSSA open basketball gala day was held at Terrigal on Feb 26 with Mr Gahan accompanying the team. The team with several state players dominated the day and went on to win the final comfortably against Mount St Benedict. Thank you to the students who attended to do bench and to Mr Toby for assisting me with convening duties.

BBSSSA Open basketball winners
Triathlon
On 27 Feb five teams attended the NSW All Schools triathlon in Penrith. With over 800 teams entered from across NSW all students performed extremely well in hot and challenging conditions. Both junior teams finished in the top 100 and all 3 senior teams finished in the top 50. Special mention to the team of Mimosa H (swim), Lilli G (bike) & Jasmyn G (run) who finished 4th overall and 3rd out of all the Catholic schools.

Swimming carnival
Our annual swimming carnival was held on the 3rd March at Peninsula Leisure Centre. It was a very colourful and spirited carnival with a high participation level. Thank you to all staff and students for your participation and help on the day. Once again the annual staff vs student relay was a very close race with the students just edging out a very fast finishing Ms Baxter.

The highlight of the day has to be the 8 records broken including one that was 21 years old. Congratulations to Keeley B and Kaylah H on breaking 4 records each.
The winner of the Spirit trophy was RAFTERY. The winner of the House trophy was DEWEY

Age Champions:
12 years  Teah H
13 years  Kaylah H
14 years  Taylor H
15 years  Keeley B
16 years  Mimosa H
17+ years  Mollie M

Photos from the carnival will be up soon on our website www.sjcc.nsw.edu.au

A team of nearly 20 girls then went on to represent St Josephs at the BBSSSA swimming carnival on 23 March with 4 girls proceeding through to NSWCCC Level. Congratulations to Keeley B, Mimosa H, Kaylah H and Eden L. Kaylah was also named the 13 year Age Champion receiving a number of gold and silver medals. A great day at the pool and my thanks go to Mr Banovich for accompanying the team and helping with official duties supported by students Fynlay, Nicole and Jasmine.

U13 Touch football
The U13 touch football team travelled to Manly Vale on 17 March to play in the BBSSSA touch football tournament. After finishing 2nd in their pool they were unfortunately defeated in the quarter finals by St Peters. Thanks to Mr McCudden for accompanying the team.

U13 Touch football team

Representatives
Congratulations to Nicole C on her fantastic performance in goals for the NSWCCC water polo team. Also to Briahna B for being selected in the NSWCCC tennis team and Baillie D-G and Maeghan H on their selection in the NSWCCC hockey team.

Out of school sport:

Archery
Congratulations to Erin W for being selected in the NSW U21 archery team to compete at the junior nationals in Penrith in April.
Rugby Sevens
Congratulations to Melaea O for selection in the Australian U18 rugby sevens team.

Basketball
Congratulations to Jasmine F (U20), Paris F (U16), Charlie E and Madison G (U18) for their selection in the NSW country basketball teams.

Mrs Northey
Representative Sport Co-ordinator

FROM CAREERS CORNER
How Facebook can help (or hurt) a student's job prospects.

Teenagers share a wide range of information about themselves on social media; indeed the sites themselves are designed to encourage the sharing of information and the expansion of networks. In fact teens are sharing more information about themselves today than they did a few years ago. Older male teenagers share the most.

Facebook is huge – 1.3 billion users worldwide. In Australia 9 million people use Facebook every day. Employers will often check out a student on Facebook before they hire them. Many are looking to verify resume details while others look to find out more about the student and some, for reasons to count them out!

Here are 5 reasons employers look at student's Facebook (and other social media sites):
1. What sort of image their online profile portrays
2. Clues about personal, social and work style preferences
3. How they interact with people and share views
4. What are their interests, passions and accomplishments
5. To verify resume details and qualifications.

Employers often use social networks to see if there are any ‘red flags’. The reddest flags for most employers seem to be:

- Provocative or inappropriate images
- Information about drinking or using drugs
- A candidate bad mouthing a previous employer
- Poor communication skills
- Discriminatory comments related to race, gender or religion.
- A candidate who lied about qualifications.

The transformation as the teenager morphs into an adult is determined by how people view the evidence of a past life. Teenagers need to start by shredding their child persona. The first thing to do is clean up their online profiles.

Here are three essentials.

- Lose an inappropriate email address. hotlips@yahoo is OK at school for mates but not quite the email address too use on your resume or to communicate with an employer.
- Change your phone message. If it’s silly, humorous, or adult rated change to be more professional.
- Edit your Facebook page. Go to Google and search your name. Your future employer will do just that. If there’s anything that you don’t think appropriate, get rid of it.

From My Career Match

University of New South Wales

Event 1: School Holiday Engineering Workshop: 15-16 April, 2015
Two day workshop on Energy at UNSW Kensington Campus for keen Year 11 & 12 students. Students will work in teams to solve real engineering problems under the guidance of real engineers.

Visit www.unsw.tolelp2015

A free, activity packed day at UNSW Kensington campus that will give Year 12 students the chance to explore three different types of engineering, see the campus and talk to academics and current engineering students.

Visit www.unsw.tolhsid2015

We are running a BOSTES accredited teacher development day for teachers, alongside our student information day. Accompany your students, learn amazing things about engineering and get PD points – it’s a win all round.

Visit www.unsw.tolhsid2015

If you have any queries regarding these events, other opportunities for students to experience UNSW Engineering or queries around our engineering degrees, please contact Kate Stead, UNSW Student Recruitment Manager via email: engineering@unsw.edu.au

Christine Wilkinson
Careers Adviser
Dear Mrs Wilkinson,

Uni life doesn’t have to be a mystery. In fact, on Thursday 16 April we’re opening our doors to your students to give them a taste of what a day at Macquarie is really like. Your students will be able to:

- get a feel for the campus
- sit in on lectures and demos
- experience some practicals and tutorials (pracs and tutes, to those in the know)
- choose their own subjects and plan their own day
- ask lecturers and current students all of their burning questions about what uni is really like.

Of course, lunch and some freebies are included.

Get all the details and register

If you have any questions, get in touch at (02) 9850 7250 or mqinaday@mq.edu.au

We look forward to meeting your students.

Future Student Team
Dear Mrs Wilkinson

Just a reminder that the Charles Sturt University MyDay Clinical Science, Dentistry, Pharmacy and Physiotherapy event is on Monday 13 April 2015 (this is in the school holiday period) in Orange. Please find attached a Student Flyer for further details of the event and for distribution to any interested students.

**How to Register:**
Each student must complete a Student Registration Form (see attached form). Please return the Student Registration Form to CSU by **Tuesday 31 March 2015**. Kindly note that the student email address is required. Students may use their personal or school allocated email address however we are unable to accept a Careers Adviser’s email address on the form.

**The course sessions for this event are lab based so be sure to get in early as there are limited places available and the day may fill prior to 31 March 2015.**

Completed forms can be returned by fax or email to Judy Walsh on:

- Fax: 02 6338 6011
- Email: infoevents@csu.edu.au

Further information will be forwarded directly to the students via email (a copy will also be sent to the Careers Adviser) in the week preceding the event.

Thank you for your ongoing support.

Regards

Katy Fardell
Prospective Student Adviser
Division of Marketing and Communication
Charles Sturt University
Panorama Ave
Bathurst NSW 2795
Australia
Tel: +61 2 6338 6010
Fax: +61 2 6338 6011
Email: infoevents@csu.edu.au
www.csu.edu.au
St Joseph’s Catholic College & Elevate Education

Invite parents of Year 7 students to a Parent Seminar - ‘Introduction to Learning & Studying Skills for success at High School

Thursday evening 7.00pm April 30th
Shekinah

Learn about:
• The content presented to students in Year 7 in their Elevate seminar in Pastoral on Thursday morning
• How students should use time management and organisational skills to manage their workload; how to stay motivated and deal with procrastination; managing social media and the internet
• Things you can do at home to reinforce the skills presented to students

The evening will conclude with a Q&A session

Seminar length: 60 – 70 minutes