



JOEY'S JOURNAL

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Calendar Dates

- May
- 20 Yr 7 jump rope Exc. Outdoor Rec 4 x Yr 11 & 12 students – 20th May – 28th May
 - 27 Athletics carnival
 - 28 NSWCCC Hockey Carnival Grafton – 28th & 29th May
- June
- 1 Yr 7 2016 interviews - 1st - 3rd June
Cyber safety evening (Susan McLean) Mackillop College
 - 2 Yr 8 inquisitive minds maths day @ St Ed (20 students)
 - 5 JJAMM afternoon
 - 8 Queen's birthday weekend
 - 9 Yrs 10-12 DBB pastoral care conference
 - 10 Yr 11 retreat – 10th – 12th June
Yr 12 geo excursion
 - 12 Yrs 9, 11, 12 ITT Wood Show
Yr 8 French 5 & half French 1 excursion
Yrs 9/10 touch football
 - 15 Yr 7 Vacc (varicella,HPV2)
 - 18 BBSSA 13 & 15 soccer Valentine Park
NSWCCC B'ball open finals Penrith – 18/19th
 - 19 Yr 8 French 6 & half French 1 excursion
NSWCCC basketball open finals Penrith

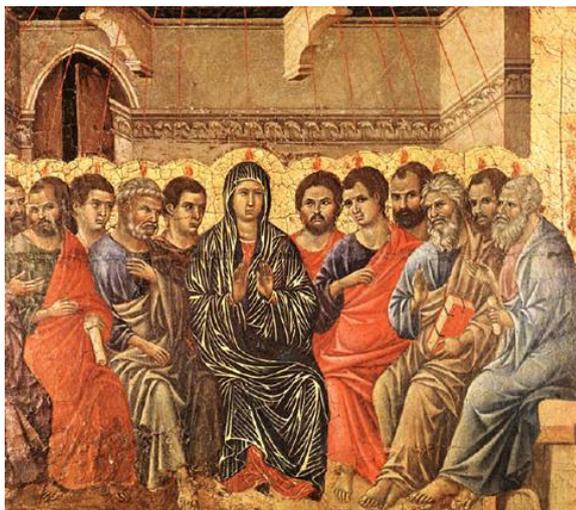
ISSUE NO: 7
15th May 2015

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A WORD FROM THE PRINCIPAL

Pentecost - The Holy Spirit at Work

Sunday 24th May is the birthday of the Church - Pentecost Sunday. The reason this is the birthday of the Church is that it corresponds to the time that Peter and the apostles discovered their courage and went out to start spreading the news that the world could be a better place if we acted as a community that was just, cared about one another, particularly those who were disadvantaged, sick, poor, or needed protecting!



Following the Ascension, the apostles knew that Jesus was truly risen and would be no longer with them in a physical sense. They could now accept they were on their own but had a mission. Until this time, they were grief stricken and afraid. They had lost their leader and their inspiration. They really were feeling very lost, but somehow, around this time they were inspired. This inspiration is identified as the Holy Spirit coming to them, giving them courage to carry on the work of Jesus.

As Catholics, we are part of that Church. It is our heritage and we are now responsible for making sure that as a community, we look after those who are in need, those who are poor both in material goods and in spirit, and those who are sick. It is now our responsibility to ensure that we have a just world. Pentecost is not some magical event where there are 'tongues of fire' descending on us, or great gusts of wind to move us from our lethargy. It is an inspiration that comes from others we meet, things we read, the environment around us. It is when we get an idea that we have to do something ourselves to make our world a better place and to develop a sense of responsibility as a community.

The Catholic Church is not only about a relationship of the individual with God. It is not just about prayer. It is about action. It is about being a community and looking after those in need. It is about having the courage to challenge that which is not right with society.

College Athletics Carnival

The 2015 college athletics carnival will be held at Mingara Athletics Centre on Wednesday 27th May. All students should have already received an information letter and permission slip concerning the carnival. Permission slips need to be returned to your daughter's Pastoral Teacher by next Tuesday 19th May. I remind all parents and students that the Athletics Carnival is a compulsory school day.

Year 9 Camp

The Year 9 camp that was postponed as a result of the severe storms that occurred during Week 1 of this term has now been rebooked for the final week of Term 4.

The dates for the camp are Monday 7th December – Wednesday 9th December. This date was the best of the few that were still available for us to choose from. The following day, Thursday 10th December, will be our last day of formal lessons for the year. Our College Presentation evening will be held that same night. We are confident that this rescheduled timing of the camp will be a great way for our Year 9 cohort to finish the year. Please ensure that any family holidays or end of year events are not planned for these dates so that all students will be able to attend the camp together.

Year 7 2016 Enrolments

Parents of Year 6 students are reminded that applications for Year 7, 2016 are now overdue. If you haven't submitted an application as yet you are asked to do so as soon as possible. It is important that all parents who have made an enrolment application then ring the college to make an interview time for themselves and their child between 1st and 3rd June. Without this procedure being followed we cannot ensure a place even for siblings of students already at St Joseph's.

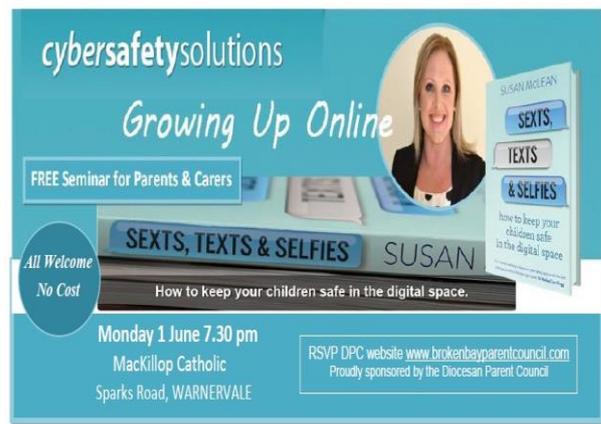
Australia's Cybersafety Expert - Free Seminar for Parents: *Growing Up Online*

The Broken Bay Diocesan Parent Council (DPC) provides seminars and workshops each term for all parents in schools across our diocese. This terms seminar for secondary parents is presented by Australia's foremost Cybersafety expert Susan Mclean.

Whilst the internet opens up a whole new world of learning and possibilities, cybersafety is one of the most confronting issues for teachers, parents and of course students. Our young people today have access to and are accessible by many millions of people worldwide via the vast array of websites, applications and online-games.

As parents, you have a very important proactive role to play in minimising the risk of cyberbullying, 'sexting' and harassing behaviours online and Susan's informative and entertaining presentation will assist you to develop Cybersafety measures for your own family to ensure that your children remain as safe as possible when using the fabulous technologies available to them.

This important seminar is being hosted by Mackillop Catholic College, Warnervale on **Monday 1st June at 7.30pm**. All parents from schools across our diocese are welcome and there is no cost. To assist with numbers, please go to the DPC website to RSVP www.brokenbayparentcouncil.com.



Nationally Consistent Collection of Data – School Students with Disability

Attached to the back of Joey's Journal is a letter to parents and carers concerning the 'Nationally Consistent Collection of Data' for students who receive an adjustment to their learning to address a disability under the Disability Discrimination Act 1992. Please do not hesitate to contact the college if you have any questions concerning this data collection.

God bless and best wishes for the fortnight ahead.

Tony McCudden
Principal

FROM THE ASSISTANT PRINCIPAL

Year 12 Semester 1 awards presentation

I outlined the structure of our new semester awards program in the last edition of the Journal. Students in Year 12 are the first beneficiaries with Semester 1 Achievement Awards and Application Awards to be announced at a year assembly next Friday morning and presented to students later at a Principal's morning tea. Awards will be presented to students in Year 11 at a year assembly and Principal's morning tea later this term in week 9 and presentation and morning tea for Years 7 – 10 students in early Term 3.

Athletics Carnival

The Athletics Carnival will take place at Mingara Regional Athletics Track Tumbi Umbi on Wednesday 27th May, week 6. Year 12 House Leaders will meet their houses this week to encourage the girls to participate to earn points for their House. The competition for the spirit trophy takes a different form this year. A panel will rank Houses on the spirit demonstrated in a House cheer and dance-off inspired and led by the Year 12 students. The winner will be determined by the speed with which Year 12 are able to mobilise their House, the depth of engagement of all students in the House, the creativity and colour in their costumes, the originality of their cheers and of course, the volume.

Parents are invited to the carnival for all or part of the day. We remind parents and carers that the athletics carnival is a school event so students are expected to attend for the entire day. Students have also been advised they are not eligible to attend the college disco in Term 3 if they are absent from the athletics carnival. We will check rolls very carefully and also compare attendance with 2014. Students should have provided you with a letter detailing the carnival and a permission note to sign and return to the college. Please ask your daughter for this or get it from the calendar link on the college website. Permission notes are due to pastoral teachers this Tuesday please.

Reconciliation Assembly

The college acknowledges the important concept of reconciliation with a special assembly as part of Reconciliation Week in Australia. Our special assembly will be held on Monday 1st June and will be coordinated by the Indigenous students and invited guests.

Red Shield Appeal

Several students have volunteered to be involved in this annual door-knock appeal, officially timed for the weekend May 30-31. Our student volunteers carry evidence they are collecting on behalf of the Salvation Army and will be acknowledged with a special certificate and also a Community Service Award from the college.

Macquarie University research project

Students in Years 7 and 9 will receive a letter for parents next week outlining details of this research project and requesting your consent for your daughter to be involved. We encourage you to consent because research like this will contribute to our understanding of cyberbullying. Ideally, the policies and practices emerging from research finds contribute to behaviour change; in this case behaviours associated with student interactions in the cyber environment.

Almost half way!

The end of week 5 marks the half way point of the term. It means winter temperatures, exams for students in Years 10 and 11 and a fairly heavy assessment schedule for Year 12. Students are 'looking good' in their winter uniform.

Helen Love

Assistant Principal

FROM THE RE LEADER

Quote of the month "To hope is already to resist evil. To hope is to see the world through the eyes and heart of God."

Pope Francis, homily, Naples, 21 March 2015.

Nicole Harrison

RE Leader

FROM THE LEADER OF LEARNING AND TEACHING

Year 10 and Year 11 Half-Yearly Examinations

Half-yearly examinations for Year 10 start Thursday 21st May and finish Tuesday 26th May. The Year 11 half-yearly exams begin on Wednesday 20th May. Students have been issued with their timetables and examination procedures. As well, the timetables can be found on the college website by clicking on the relevant day of the calendar at: <http://www.sjcc.nsw.edu.au/news/fx-events.cfm?loadref=115>.

Year 11 are only required to be at school when they have an examination and should be at the college at least 20 minutes before the published starting time. It is important that students are preparing themselves as best they can for these examinations to achieve results they can be proud of. Reading the task notification sheet carefully and being aware of the expectations of each examination are keys to success. If any girls have questions or concerns then they should discuss them with their class teachers. It is important that all students are familiar with the Illness/Misadventure procedures published at the front of their assessment handbook. If your daughter is ill for an examination please contact her Year Leader, the Leader of Learning for the subject or myself.

Years 7, 8 and 9 do not have formal half-yearly exams this semester. Any assessment tasks will be either hand-in submission or in-class tests.

Kathy West

Leader of Learning and Teaching

FROM THE LEADER OF STUDENT WELLBEING

Inaugural Central Coast Mental Health Forum

On Wednesday the 6th May, 8 of our girls were fortunate enough to attend the Central Coast Forum "Believe, Connect and Share". It was a very impressive initiative organised by a several health agencies endorsed by Central Coast Area Health. In what was a very productive and engaging day the students were informed about mental health issues and the variety of agencies readily available for students who need help or have questions about themselves or about the people they care for.

Probably the most memorable speaker was author and founder of Enlightened Education Danielle Miller whose presentation on "Beyond 6 Packs and Selfies" had us laughing and thinking seriously about stereotyping and body image.

The girls then experienced some workshops focussed on stress, anxiety and general wellbeing, mindfulness and many other issues and responses to mental health needs.

Teachers' workshops also covered issues such as dealing with the myriad of mental health issues that affect the students and colleagues in their care and communities.

The day culminated with the students being charged to return to their schools and establish effective responses to mental health and initiatives aimed at improving knowledge and understanding of mental health issues in their respective communities.

We already have established many initiatives dealing with mental health but no doubt there will be more happening!! Stay tuned.

Thanks to Emily, Emilie, Emma, Rebecca, Elisabeth, Ruby, Eliza and Caterina for the way they proudly represented the college.



Cathy Toby
Acting Leader of Student Wellbeing

FROM THE LEADER OF YEAR 12

Year 12 students recently completed their half yearly examinations and are to be commended for their preparation, organisation and hard work. Hopefully, each student will get just rewards for her effort on her report card.

It is a good idea when the report goes home for parents to sit down with their daughters to discuss their performance. Students need to make an honest self-assessment about what they are doing well and also to look at where they need to improve. Parents have an important role to affirm their daughter, sometimes to console their daughter or to inquire as to how they can assist their daughters as we move closer along the road to the HSC. Remember that irrespective of how your child performed this should be a positive experience.

For those who achieved good results, this is an opportunity to appreciate the fruits of their labour, while for those who achieved below expectations, it is an opportunity to reflect on ways to improve and to implement new strategies for achieving greater success.

The recent Year 12 overnight retreat at Lutanda at Toukley was a great success. This was the last time the cohort had the opportunity to travel away together as a group and it provided every individual the opportunity to assess their faith and their personal relationship with God before moving on into the wider community next year.

Year 12 continue to show great leadership to the younger year groups and a number of girls helped by providing the supper and serving food at the recent "Cool Stories" social justice evening at the college. This was another fund raiser for our charity UNHCR which is a United Nations agency providing assistance to children who become refugees due to war. Our next fund raiser will be to operate the BBQ at the upcoming college athletics carnival in week 6.

Please encourage your daughters to wear their uniform well and to follow the uniform, jewellery and make up policy. The girls recently received their new jackets for the Year 12 cohort of 2015 and they look very smart as they wear it proudly around the campus.

May I take this opportunity to wish the girls good luck and to offer my assistance at any time in the lead up to the HSC trials which begin early in Term 3. Please do not hesitate to contact me or the college at any time by phoning or to arrange an appointment if we can be of assistance.

Have a great week.

Terry Grubba
Year 12 Leader

FROM THE LEADER OF LEARNING SUPPORT

On behalf of the college we would like to take this opportunity to welcome Mrs Therese Mulhall to our faculty. Therese is a Learning Support Assistant who will be working primarily with students in Year 9 to

assist with a variety of learning needs in periods 5 and 6.

The Learning Support team actively promotes and practices a co-teaching model within an inclusive classroom setting, as well as offering in-class support from the Learning Support Assistants where possible. This support is extended to camps and excursions when required. Other forms of support available to students this term include:

Homework help

Homework help is lunch time support offered to all students who may require additional time or assistance with classwork, homework or assessment tasks, across all Key Learning Areas. Homework help is open every Monday, Wednesday and Friday in room 67. This is a great chance for students to receive additional help from Learning Support teachers with assessment tasks, study techniques and exam preparation. This additional resource is available to all students from Year 7 to Year 12 and students are encouraged to make use of this to alleviate some of the pressure and anxiety that can come with having a busy school, home and extra-curricular schedule particularly during exam time.

Literacy Groups

This program is offered to students in Years 7 and 8 identified as requiring additional support with literacy skills. It explores literacy in Key Learning Areas in a variety of ways and helps students develop literacy skills necessary to participate and achieve in their subjects. This program is run 2 – 3 periods per week.

Typing program

This program is offered to students who may require improvement with their typing skills. This program is run by Kathy Edwards, a Learning Support Assistant and is offered to students across year groups. This program assists students to acquire typing skills necessary in a contemporary learning and workplace environment.

Transition Support

This program is run in conjunction with Youth Connections for students presenting with an intellectual disability. It provides students with the practical skills necessary for life outside school and focuses on skills such as travel training, attaining a driver's license and the processes involved in applying for employment.

Games room

Games room is run every lunchtime in room 65 of the Woods Centre. It is available to girls in all year groups as an alternative to the hustle and bustle of the main yard. Games room provides a safe and fun space for students to come and interact with each other under the supervision of a Learning Support Teacher or

Assistant and enjoy a variety of games. This month's game of choice seems to be UNO!

If you have any questions or concerns about any of this information please do not hesitate to contact the Learning Support team here at the college.

Tracy Simpson
Leader of Learning Support

FROM THE LEADER OF MISSION AND YOUTH MINISTRY

Cool Stories Supper

School was transformed with rugs, throws, lanterns and candlelight into a relaxing venue for our social justice evening at St Joseph's. Hot chocolates were served alongside a delicious supper. Our evening called Cool Stories Supper offered a smorgasbord of inspiration and thought provoking stories, artwork, music and spoken word poetry leaving us moved and challenged. Thank you to **Will Small** (<http://www.willsmall.com.au/>) a local artist who performed poetry for us. Will is a writer with an ear for rhythm, a heart for justice and a belief in the human act of storytelling. Thank you to **Danielle Habib**, an advocate for asylum seekers and refugees. Danielle shared some heartbreaking stories about two beautiful individuals from Villawood Detention Centre, who have suffered beyond measure. Thank you **Hilda Bezuidenhout**, a local central coast photographer who grew up in South Africa during apartheid which gave her a great sense for social justice. Hilda shared some of her powerful and moving photographic images with us. Talent abounds amongst our own students too. Our students spoke, performed, created films, cooked, served and decorated the space. Our Cool Stories supper was indeed a wonderful community night.



Will Small



Masters of ceremony Hannah and Rebecca



Music from Amy

Fiona Green
Youth Ministry Coordinator

FROM CAREERS CORNER

HSC Enrichment
Australian Catholic University

In Years 11 or 12? Take advantage of the free HSC Workshops. Go along to the HSC Enrichment Days where you'll have an opportunity to listen to lectures from University academics who have set and marked the HSC. Subjects include Business Studies, Economics, English and Legal Studies.

Dates:
Strathfield Campus
 Thursday 2 July 2015
 Economics
 English

North Sydney Campus
 Thursday 9 July 2015.
 Business Studies
 Legal Studies.

If you are interested, you must register online at www.acu.edu.au/hsc-enrichment

University of Wollongong

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The University of Notre Dame

Opens Days:-

Tuesday 19th May

Bachelor of Medicine/

Bachelor of Surgery

Information Session

Monday 29th June

Parent Information Evening

Tuesday 30th June

Teaching: Aspire to Inspire

Wednesday 1st July

Creating the Future; Arts at Notre Dame

Thursday 2nd July

Are you suited to a career in Business and Law?

Thursday 2nd July

The Meaning of Life

Thursday 2nd July

Avoiding Fallacies

Saturday 29th August

OPEN DAY 2015

For further information or to register for the events above, please visit nd.edu.au

Careers markets are being held in the coming weeks in Sydney - check the Careers notice board for information.

Chris Wilkinson
Careers Advisor

A COURSE ON THE SACRAMENTS

**Commencing Monday May 25 to Monday 29 June 2015,
7-9pm**

**Facilitated by Andrew Wood of the St John Centre for
Biblical Studies**

at St Patrick's School Library [Victoria Street, East
Gosford Campus].

Course cost: \$120, payable on the first evening.

In this course we will look at what the *Catechism of the
Catholic Church* teaches about the Sacraments.

The course is designed to show how Jesus continues
his work through the Church's sacraments and how
they are at the centre of the Christian life, because
upon the reception of each sacrament we have an
intimate and personal encounter with the risen Jesus.

This is a course that should not be missed by anyone
wanting to experience Jesus at a deeper level through
the sacraments they receive.

To book, please call St Patrick's Parish on 4325 1042.



Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal